

TRAINING REPORT

Training of Trainers of Economic Sector CRPs –
**Enterprise Development, Asset/Basic Business Management,
Functional and Financial Literacy**
under NPGP

Held on June 29 – July 05, 2021

at SRSO Complex, SUKKUR



Investing in rural people

TABLE OF CONTENTS

1	TRAINING PROCEEDINGS (brief)	3
2	PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER	11
3	RESULTS OF PRE- AND POST-TEST WITH ANALYSIS	11
4	PARTICIPANTS EVALUATION AND GRADING	12
5	TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)	13
6	LIST OF PARTICIPANTS	15
7	ATTENDANCE SHEETS AND REGISTRATION FORM	16
8	A GROUP PHOTO AND A FEW MORE PHOTOS OF TRAINING ACTIVITY	22

1 TRAINING PROCEEDINGS (brief)

The Fourth (out of Six) Training of Trainers (ToT) of Economic Sector CRPs (Community Resource Persons) on “Enterprise Development, Assets / Basic Business Management, Functional and Financial Literacy under NPGP project started on June 29, 2021 at SRSO Complex, Sukkur. The seven days ToT ended on July 05, 2021. The CRPs were identified and selected by SRSO.

DAY - 1

The training started with the registration of Participants followed by the attendance of the participants. The Pre-Test of participants was conducted after registration and attendance. Formally the Training started little late with recitation of Holy Quran (by Participant). The detailed introduction of Training, Trainer and Participants were held. Mr. Zubair Soomro from SRSO attended the introduction session.



Mr. Zubair Soomro highlighted the importance of ToT and gave detailed introduction of SRSO and NPGP project along with Donors of NPGP.

The participants were then asked to share one reason that why they want to attend the training. The answers were noted on flip chart and compared with the objectives of the training for broader understanding of the participants about the training. The ground rules were then set for the 7 days ToT with the participation of the participants.

1.1 Facilitation Skills

The Facilitation Skills session was started to equip participants with the tools and techniques, which will help participants in conducting the roll-out session in their respective areas for the beneficiaries of SRSO under NPGP project. The session was divided in three parts, first part was done in day 2, and whereas participants were informed the second part will be done at the start of Day 3 and finally the Third part in day 4.

1.2 Basic Concepts of Business

The participants were introduced with the basic concepts of the business i.e. Kinds of business, business cycle and stages of business with examples. The participants were also asked to share some examples from their daily life, to ensure that participants have understood the concepts. The concept of business cycle was further elaborated through group work on the story of BAKHT from handbook. Each group presented the relevant part of the story with analysis.

1.3 Value Chain

Through a role play participants were trained that how one business is attached with several business and cannot operate in isolation. The example of one agricultural commodity was taken and its process was discussed and a central line was developed with the businesses directly involved, each participant in the line was given card of the business directly related to it. The participants were told that the central line of value chain is also called actors of that business. The participants were then asked to name the businesses which support this business and each participant were given different cards with the different names of the businesses and were asked to stand on the right side of the central line. They were informed that this line is also called supporting (Madadgar) businesses. Finally, participants were asked to name the organizations (public or private) which create enabling environment for the business. The participants were given one card for one organization and line was established on the left side of the central line. They were told that this line is also called creating enabling environment for business. Finally participants were told that this is how one business cannot operate in isolations. Participants appreciated the roll play to understand the value chain.

1.4 Personal Entrepreneurial Competencies (PEC)

At the start of the session participants were asked to read the story of Maryam and Naseem in groups and discuss the successful and un-successful business personality. The participants were asked to prepare the presentation on the basis of discussion and one member will come and present. After presentations of all groups the Personal Entrepreneurial Competencies (PEC) were discussed in detail as well as participants were asked to explain individually about their PECs, if they have such.

The Participants at the end of day were assigned homework to visit the nearby market and find out the problems faced by the businessman (of your selected business) and write the problems in the relevant cycle of business cycle.

DAY - 2

1.5 Selection of Business

In the beginning of the session participants were informed that for identification and selection of business we are going to play a game named “Round Robin”. All the participants will sit in circle and ball will be given to them, a participant who receive a ball will name anything present in the room, “which can be sold or purchased” within seconds. The participant will be out from game if dose not respond will be out, secondly if participant repeats the thing will also be out. In a way game will continue till all the participants are out except one. The winning participant will be called KING (if it is male) or QUEEN (if it is female). The winner will be honored with crown in a ceremony. In the game 130 businesses were identified by the participants and the winner was Mr. Ihsan Ali King.



The participants were then trained how to filter the selected business in two stages and groups were asked to filter and select the business for their group.

1.6 Feasibility

The participants were then capacitated on feasibility (6 steps). The groups were again asked to pass their selected business through these 6 steps and see that weather their selected business is feasible enough to earn the profits.

1.7 Business Plan

The participants were then introduced with the business plan (9 stages). They were explained all the 9 stages and their importance. The questions of the participants were answered for clarity. Participants were informed that they have fill the business plan (9 stages) of their selected business during the training.

1.8 Questionnaire (Market Survey)

The participants were then introduced with the questionnaire for market survey; they were informed about the importance of the market survey to gather the information to be filled in the business plan.

1.9 Marketing (6Ps)

The participants were introduced with basic concepts of Marketing i.e. Place, Price, Product, Publicity, Packing & Packaging and Person (6 Ps). The session was linked with feasibility of selected business. The 6 Ps were demonstrated through role play of mini market. Participants actively participated in the role play and understood the concept of marketing.



At the end of the day participants were given homework to visit the nearby market and fill the Market Survey form from the businessman of the selected business by the group. Participants were briefed about the protocols of the market survey.

DAY-3

1.10 Calendar (high income months for business)

Calendar was introduced to participants as it gives detailed insight of international, national, religious festivals as well as to know the months of disasters / emergencies which directly affects the business. Through brainstorming participants were asked the months of high and low businesses and their causes. Participants appreciated the knowledge gained through calendar and through it they can safeguard their businesses.

1.11 Demand & Supply

The concept of demand and supply was elaborated to participants through brainstorming that, do the pay same prices for the commodities throughout the year or pay high prices and low prices in different times. The situation was then linked that the phenomenon of high and low prices in different times is the subject matter of demand and supply. They were also explained the logic behind the high and low prices in different times through selected commodities.

1.12 Costing and Price

At the start of the session participants were given the detailed introduction about the calculation of cost incurred on any product, which enables them to set the price of the product after adding the profit. The participants were also explained about the direct costs (raw material and labour)

and indirect cost (other expenses and depreciation on machinery / equipment's). The participants were capacitated about the method of calculating the depreciation.

The participants were then given example to calculate the cost of product in their respective groups, the calculations were then presented by groups. At the end example was solved on board so that participants can get more clarity and correct their mistakes, if any. The participants were suggested to do the other examples from the handbook, whenever they get time.

1.13 Record Keeping

The session started with linkage with Costing and Price. The importance of record keeping in business was highlighted. Different forms of record keeping were discussed in detail with examples.

Homework: Completion of Business Plan

DAY - 4

1.14 Basic Business / Assets management

The session highlighted the role of assets in reducing the poverty in marginalized communities. The participants were informed that assets not only support the marginalized communities to graduate from poverty but are also helpful in socio-economic development of area, district, province and country.

The participants were introduced with five (5) kinds of assets i.e. Human, Financial, Social, Solid and Natural. The five flip charts were displayed in different parts of the training hall and participants asked to reach each chart and write one corresponding asset with its benefits. If the asset has written by someone else they have to sign there. The charts were then displayed and discussed in detail for further clarity. This was followed by highlighting the importance of asset management.

1.15 Livestock management

At the start of session group work was given to all the group to discuss the livestock management in detail within the group and prepare the presentation to be presented by one group member in larger group. Some points were common and some were different. The session was then summarized and all the points were included in the livestock management.

1.16 Agricultural Equipment management

One group was assigned the task of discussing and presenting the group work about the Agricultural Equipment management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points.

1.17 Sewing Machine management

One group was assigned the task of discussing and presenting the group work about the Sewing Machine management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. The trainer finally presented all the points in detail.

1.18 Auto Rickshaw management

One group was assigned the task of discussing and presenting the group work about the Auto Rickshaw management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work.

1.19 Shop Management

One group was assigned the task of discussing and presenting the group work about the Shop management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work.

1.20 Functional Literacy

The participants were then introduced with functional literacy including counting through pictures, introduction of calculator. Addition, subtraction, multiplication and subtraction were explained through pictures and learning to do signature for uneducated participants in rollout sessions.

The participants were then introduced with three kinds of signs and signals i.e. compulsory, informative and precautionary. Participants were also informed about the importance of these signs and signals.

DAY - 5

1.21 Financial Literacy – Budget

The financial literacy session was started with Budget. Participants were asked whether they have heard the word “budget”. Participants replied that government announces budget, sometimes they heard from government officials that development work of their area (road, school, hospital, irrigation channels etc.) cannot be constructed due to non-availability of budget.

In response participants were informed that budget is the annual statement of income and expenditures of government (federal, provincial, district) announced annually in advance. It gives insight of all sources of income. The developmental and non-developmental organizations also prepare the annual budget.

Similarly at household level budget should be prepared to look into the income opportunities and balancing the expenditures. It helps households to fill the gap in income and expenditures.

1.22 Saving

The concept of saving was extracted from the budget session. The participants were told that If they keep an eye on income and expenditure, they can easily explore the options for saving. The participants were asked that normally how can one save, in response of participants it was explained that normally there are three types i.e. local (box or any place in home), committee (VC) and Bank. The advantages and disadvantages of all three methods were discussed.

The participants, through handbook notes, were also informed that normally saving is done for four (04) reasons. Among them are, for emergencies, for future, for assets creation and leisure / recreation.

1.23 Investment

The concept of Investment was linked with saving. From the saving a person or household try to invest to earn more amount from the saving amount. The participants were told that investment from saving help households to graduate from poverty. The importance and kinds of Investment were discussed in detail through examples.

1.24 Loan and its management

At the start of the session participants were asked “what do you understand by LOAN”. In response they were informed that an amount you need and borrow for some time on certain conditions is called loan. Normally loan is taken for productive purpose (business, investment etc.) and non-productive purpose (celebrations etc.). Through the examples participants were capacitated that the productive loans help household to graduate from poverty whereas non-productive loans forces household into poverty. The participants were also informed about the principles of loan management through series of questions.

1.25 Access to Financial Services

At the start of the session the participants were informed about the financial services, need of financial services and sources of financial services. The participants were then informed how to access the financial services particularly the Banks. The participants were also briefed about the conventional banking and Islamic banking.

1.26 Consumer Rights & Responsibilities

The session started with meaning of “consumer”. The participants were informed that they are called consumer in banking / financial system. The consumer visits banks for different purposes i.e. account opening, cash deposit, cash withdrawal, balance inquiry, loan etc.

The consumer rights in banks / financial organizations were discussed in detail along with responsibilities of the consumer towards the banks / financial institutions.

1.27 Group Formation for Mock Sessions and allotting the sessions – Round 1

At the end of Day-5, groups of participants were re-set for the mock sessions (round – 1) and the groups were given the sessions for the mock sessions.

Homework: Preparation for mock session by participants

Day - 6

1.28 Mock Sessions (Round – 1)

The participants were invited for mock session presentation for the sessions allotted to them. The sessions were held in sequence, so that revision of session is also done. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve in round-2.

Allotting the sessions – Round 2

Each group was then allotted different session for mock session round - 2

Homework: Preparation by participants for mock session round-2.

DAY - 7

1.29 Mock Sessions (Round – 2)

The participants were invited for mock session (Round-2) presentation for the sessions allotted to them. The sessions were held in sequence of manual. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve. Finally the participants were evaluated and graded confidentially.

1.30 Closing

Finally the closing session of the training was held with post-test, training feedback by participants. The certificate distribution ceremony was held and was attended by Mr. Muhammad Dittal Kalhoro, Mr. Muzaffar Hussain Panhwar and Mr. Zubair Soomro from SRSO. Group photo was also held.

2 PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER

According to participants the training had increased their capacity to understand the business, assets and their management as well as financial matters. 96% participants said objectives of the training were achieved and will be helpful in daily life. 78% said training was well organized and interesting. Trainer was knowledgeable and methodology of trainer was good, said by 89% participants. Room for discussion was provided and questions were answered, said by 92%. Timing of the training was enough and future roll was well defined, was said by 81%.

S.No	Feedback	Percentage of Participants
1	Achieved objectives of the training	96
2	Training was well organized	78
3	Trainer was knowledgeable and methodology of trainer was good	89
4	Room for discussion was provided and questions were answered	92
5	Timing of the training was enough and future roll was well defined	81
6	Most liked the session's	Basic Business Concepts Identification of Businesses, Feasibility Personal Entrepreneurial Competencies (PECs) Value Chain Assets Management and Budget
7	Training was good (Overall)	81

Most of the participants liked the session's Basic Business concepts, process of Identification of Businesses, Feasibility, Personal Entrepreneurial competencies (PECs), Value Chain, Assets Management and Budget.

3 RESULTS OF PRE- AND POST-TEST WITH ANALYSIS

The pre and post test result reveals that in the first module (Enterprise Development Training) 33% knowledge of participants was enhanced. The enhanced knowledge of second module (Basic Business /Assets Management & Functional literacy) was 15%. Finally in the third module (Financial Literacy) 09% knowledge was enhanced.

Training	Minimum	Maximum	Average
Enterprise Development	0	70	33
Basic Business / Assets Management / Functional Literacy	0	50	15
Financial Literacy	0	40	09
Overall	0	40	19

4 PARTICIPANTS EVALUATION AND GRADING

The confidential Evaluation and Grading was sent through email to the concerned officials of the SRSO, Following is the summary and details of participants grading.

S.No.	Grade of Participants	Number of Participants
1	A	06
2	B+	09
3	B	08
4	C	04

S.No	Name	Remarks			Grade
		Grip on Content	Body Language	Voice Quality	
GROUP-1					
1	Gul Bahar	Average	Average	Good	B
2	Fayyaz Hussain	Good	Average	Good	B+
3	Saima	Average	Good	Average	B
4	Saddam Hussain	Good	Good	Good	A
5	Shamsuddin	Poor	Average	Good	C
GROUP-2					
6	Irshad Ali	Average	Good	Good	B+
7	Javed Ahmed	Good	Good	Good	A
8	Nawab Jakhrani	Average	Good	Good	B+
9	Sadar din	Average	Good	Average	B
10	Jamila	Did not presented/participated in Mock Session			C
GROUP-3					
11	Afshan	Average	Good	Good	B+
12	Sabz Ali	Good	Good	Good	A
13	Sanauallah	Average	Average	Average	C
14	Baqa Muhammad	Average	Average	Good	B
GROUP-4					
15	Imtiaz	Good	Good	Average	B+
16	Riaz Hussain	Good	Good	Good	A
17	Muhammad Aslam	Average	Average	Good	B
18	Aqeel Turab	Average	Average	Good	B
GROUP – 5					
19	Ihsan Ali	Good	Good	Good	A
20	Ghulam Akbar	Average	Good	Good	B+
21	Ali Gul	Average	Good	Average	B
22	Muhammad Panah	Average	Average	Good	B

23	Reema	Average	Good	Good	B+
GROUP – 6					
24	Missiri	Average	Good	Good	B+
25	Irshad Mazari	Average	Good	Good	B+
26	Abdul Haq Jakhrani	Good	Good	Good	A
27	Adab Hussain	Poor	Average	Average	C

5 TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)


Training of Trainers of Economic Sector CRPs		
Enterprise Development, Asset/Basic Business Management, Functional and Financial Literacy under NPGP		
Held on June 29 – July 05, 2021		
at SRSO Complex, SUKKUR		
Day	Time	Session
1	09:00 – 10:45	Introduction, Pre-Test and Administrative arrangements
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Facilitation Skills
		Basic Concepts of Business
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Value Chain
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Personal Entrepreneurial Competencies
Homework	“Panchar Kahan Hai”	
2	09:00 – 09:30	Review of Day 1
	09:30 – 10:45	Selection of Business
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Feasibility
		Business Plan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Business Plan (Contd.)
		Market Survey Questionnaire
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Marketing (6Ps)
Homework	Market Survey	
3	09:00 – 09:30	Review of Day 2
	09:30 – 10:45	Calendar (high income months for business)
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Demand and Supply
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Costing
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Record Keeping

	Homework	Completion of Business Plan
4	09:00 – 09:30	Review of Day 3
	09:30 – 10:45	Basic Business / Assets management
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Livestock management
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Agricultural Equipment management
		Sewing Machine management
		Auto Rickshaw management
		Shop Management
	15:40 – 16:00	Tea Break
16:00 – 17:00	Functional Literacy	
5	09:00 – 09:30	Review of Day 4
	09:30 – 10:45	Financial Literacy – Budget
		Saving
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Investment
		Loan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Access to Financial Services
		Consumer Rights & Responsibilities
	15:40 – 16:00	Tea Break
16:00 – 17:00	Group Formation for Mock Sessions and allotting the sessions – Round 1	
Homework	Preparation for Mock session	
6	09:00 – 09:30	Review of Day 5
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Mock Session by Participants
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Mock Session by Participants
	Homework	Preparation for Mock session – Round 2
7	09:00 – 09:30	Review of Day 6
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Closing – Post Test, Training Evaluation, Certification and Group Photo
	15:40 – 16:00	Tea Break and close


6 LIST OF PARTICIPANTS


Sr.	Name	Parentage	Gender	UC	Taluka	District
1	Sanaullah Junejo	Qalab Ali	Male	Zarkhail	Khanpur	Shikarpur
2	Aqeel Turab Junejo	Allah Jawariyo	Male	Zarkhail	Khanpur	Shikarpur
3	Sadam Hussain	Muhammad Ramzan	Male	Sultankot	Shikarpur	Shikarpur
4	Muhammad Aslam	Sikandar Ali Channa	Male	Sultankot	Shikarpur	Shikarpur
5	Ahsan Ali	Gulzar Ahmad	Male	Sehwani	Lakhi	Shikarpur
6	Reema Kalati	Sajid Ahmad	Female	Munghrani	Lakhi	Shikarpur
7	Saima Kalati	Muhammad Bux	Female	Munghrani	Lakhi	Shikarpur
8	Ali Gul Kehar	Ghulam Rasool	Male	Gaheja	Gari Yaseen	Shikarpur
9	Afshan Soomro	Nazar Muhammad	Female	Gaheja	Gari Yaseen	Shikarpur
10	Imtiaz khatoon	Muhammad Arif Shaikh	Female	Jindo Dero	Gari Yaseen	Shikarpur
11	Ghulam Akbar	Bughyo Khan	Male	Noshahro Abro	Gari Yaseen	Shikarpur
12	Baqa Muhammad	Ali Jan	Male	Gublo	Kashmore	Kashmore
13	Muhammad Panah	Abdul Nabi	Male	Gublo	Kashmore	Kashmore
14	Shams Din	Shuhb Din	Male	Badani	Kashmore	Kashmore
15	Nawab	Abdullah	Male	Cheel	Tangwani	Kashmore
16	Gul Bahar	Motiya Khan	Male	Cheel	Tangwani	Kashmore
17	Irshad Ali	Bandah Ali	Male	Cheel	Tangwani	Kashmore
18	Jameela	Abdul Ghani	Female	Cheel	Tangwani	Kashmore
19	Adab Hussain Golo	Bux Ali	Male	Daulat Pur	Tangwani	Kashmore
20	Javed Ali	Ali Nawaz	Male	Dari	Kandh Kot	Kashmore
21	Abdul Haque Jakhrani	Mazari	Male	Rasal Dar	Tangwani	Kashmore
22	Sadar Din Bhangwar	Shazado Bhangwar	Male	Dulatpur	Tangwani	Kashmore
23	Misri	Hafiz Arab Din	Male	Zorghar	Kashmore	Kashmore
24	Sabz Ali	Malhar	Male	Lalao	Tangwani	Kashmore
25	Irshad Ali	Piyaro Khan	Male	Geehal Pur	Kashmore	Kashmore
26	Feyaz Hussain	Niaz Muhammad	Male	Bhirkhan	Lakhi	Kashmore
27	Riaz Hussain	Araz Muhammad	Male	Bhirkhan	Lakhi	Kashmore


7 ATTENDANCE SHEETS AND REGISTRATION FORM



IFAD
Investing in rural people







National Poverty Graduation Programme (NPGP)
ECONOMIC Community Resource Person (CRP)-TOT
Sindh Rural Support Organization (SRSO)

Registration Sheet		Venue:	SRSO HO Complex, Sukkur			Date		29-June-21	
S #	Name	Parentage	CNIC #	Education	Union Council	Talluka	Cell #	District	Signature
1	Fareed Ahmed	Ali Khanaz	43503-0395774	M.A	Dari	Kandh Koi	0345 3636652	Kashmore	[Signature]
2	Syab Ali	MqL H97	431039281 4407	Inter	LALO	Tangummi	0311 3529350	" "	[Signature]
3	Sadar din	Shahzade	43503 04114165	Inter	Dowlatpur	Tangummi	0350 3529350	" "	[Signature]
4	Adab Hussam	Buz Ali	43503 03742097	Matric	Dowlatpur	Tangummi	0317 3529350	" "	[Signature]
5	Miandad	Hayat Bux	43103 56837349	Inter	LALO	Tangummi	0317 3498100	" "	[Signature]
6	Ali Gul	Rosool Ghulam	433014964 9055	Inter	Shahzade	Gtasin	03003491 193	Shikarpur	[Signature]
7	Reema	Sajjad Ahmed	4550506135 682	B.A	Munghri Lakhri	Lakhri	0311896 3000	Shikarpur	[Signature]

[Signature]



IFAD
Investing in rural people



S #	Name	Parentage	CNIC #	Education	Union Council	Talluka	Cell #	District	Signature
08	Saima	M. Bux	43503-064832-2	B.A	Munghani	lathi	0312552491	Shikarpur	
09	Jameelq	A-Ghunia	43502-06826-85-2	Inter	Jeashah	Tongri	030737078	Kashmir	
10	Sadam Hussain Muhammad Aslam	Muhammad Ramzan Sikandri Afs	43304-79988507	BS Software Engineering	Sci.Hay Kot	Shurg Pur	0302-3615552	Shikarpur	
11	Shoukat Ali	M. Ibrahim	43304-8435473-5	Inter	Sci.Hay Kot	Shikarpur	0308255143	Shikarpur	
12	Fayaz Hussain	M. Zahid Hussain	43503-0469374-9	B.A	Harbad	Kikool	0313-2951263	Kashmir	
13	Riaz Hussain	M. Zahid Hussain	43301-8836560-5	Inter	Bhambhok	Lakhi	0312-855358	Shikarpur	
14	Riaz Hussain	Ayaz Muhammad	43303-798776-5	Inter	Bhambhok	Lakhi	0310-3969702	Shikarpur	
15	Shammasudine	Shahabuddin	43504-034956-0	Matric	Badami	Kashmir	0332-2059077	Kashmir	
16	Ishad - Ali	Pignoo - Ichari	43504-0458613-5	B - A	Sci.Hay Kot	Shikarpur	0306-9517455	Kashmir	
17	Ajjeel Tareeb	Allim Jiwari	43302-7166064	BSc(IT)	Zarkhan	12 Monir	0303-3542743	Shikarpur	
18	Sarellah	Qadab Ali	4330461015-1	in x8	Zarkhan	Zaboon Pur	0302-3686535	Shikarpur	
19	A. Haq	Mazari	4350556851	Matric	Rasoolpur	Tongri	0300-3614205	Kashmir	



IFAD
Investing in rural people



اصول آس



S #	Name	Parentage	CNIC #	Education	Union Council	Talluka	Cell #	District	Signature
20	Nawab	Abdul Latif	4310381323351	B.A	Lashori District	Tangayeh	0306343339	Kashmore	[Signature]
21	Gul Bahar	Haji Matin	435030335 24989	B.A	Lafhari	Tangayeh	033336	Kashmore	[Signature]
22	Misyi	Hafiz Arab Dim	43504-04942 84-5	B.Sc	Zargani	Kashmore	030335 67197	Kashmore	[Signature]
23	Baqar Muhammad	Ali Jan	43503- 03791977	B.A	Gulab	Kashmore	0306-55 38278	Kashmore	[Signature]
24	M. Panah	A. Nabi	43504-055 71655	Enter	Gulab	Kashmore	0307-1838 851	Kashmore	[Signature]
25	S. Akbar	Bhagio/Chap	43301-8852 0303740-3	Enter	Nasheho Abro	Shikarpur	0306 334606	Shikarpur	[Signature]
26	Farshah	Bon Bahar Ali	43103 0481029.1	B.A	Ched Tongi	Tangayeh	0307 376878	Kashmore	[Signature]
27	Asham	Nazir	03124181 4946	B.A	Chukejo	Shikarpur	03124181	Shikarpur	[Signature]
28	Imtiyaz	M. Arif	43301-47996910	B.A	Jindora	Tangayeh	034629047	Shikarpur	[Signature]
29	Ehsan Ali	Gulzar	43303-651974	Inter	Serwan	Lakho	0315 3640474	Shikarpur	[Signature]

Contingent

[Signature]



National Poverty Graduation Programme (NPGP)									
ECONOMIC Community Resource Person (CRP)-TOT									
Sindh Rural Support Organization (SRSO)									
Attendance Sheet		Venue:	SRSO HO Complex, Sukkur			Date			
S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
1	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah	Ishtiaq Ali Boudah
2	Jameela A. Ganiki	Qadir	Qadir	Qadir	Qadir	Qadir	Qadir	Qadir	Qadir
3	M. Parvaz	A. Nabi	A. Nabi	A. Nabi	A. Nabi	A. Nabi	A. Nabi	A. Nabi	A. Nabi
4	Bagwanji	Ujjan	Ujjan	Ujjan	Ujjan	Ujjan	Ujjan	Ujjan	Ujjan
5	Misyi	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah	Hafiz Habibullah
6	Gul Behar	Hajimatiya	Hajimatiya	Hajimatiya	Hajimatiya	Hajimatiya	Hajimatiya	Hajimatiya	Hajimatiya
7	Nawab	A. Bhatti	A. Bhatti	A. Bhatti	A. Bhatti	A. Bhatti	A. Bhatti	A. Bhatti	A. Bhatti
8	A. Har	Masari	Masari	Masari	Masari	Masari	Masari	Masari	Masari
9	Sanaullah	Sanaullah Ali	Sanaullah	Sanaullah	Sanaullah	Sanaullah	Sanaullah	Sanaullah	Sanaullah

Signature:



S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
10	Aqjee Turub	Altha Jiwaro	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid
11	Isshad	Piyar Khan	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid
12	Shamasdraz	Shahadudin	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid
13	Riaz Hussain	S/Arif M	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid	Shahid
14	Fayaz	Niaz Husin	Sayy	Sayy	Sayy	Sayy	Sayy	Sayy	Sayy
X 15	Shaykal	M. Ibsahin	Quee.	A	A	A	A	(Left)	
16	Muhamma Aslam	Sreandia	M. K. I.	M. K. I.	M. K. I.	M. K. I.	M. K. I.	M. K. I.	M. K. I.
17	Sadann Hussain	Muhamad Ranzan	Sad	Sad	Sad	Sad	Sad	Sad	Sad
18	Shukra Akbar	Shukra Hibin	S. Akbar	S. Akbar	S. Akbar	S. Akbar	S. Akbar	S. Akbar	S. Akbar
19	Saima	M. Bux	Saima	Saima	Saima	Saima	Saima	Saima	Saima
20	Reema	Sajjad And	Reema	Reema	Reema	Reema	Reema	Reema	Reema
21	Ali Gul	Shubam Rasool	Ali Gul	Ali Gul	Ali Gul	Ali Gul	Ali Gul	Ali Gul	Ali Gul

Shahid



S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
22	Miranda	Haroon Bux	Ministry	Ministry	A	A	Expelled	Expelled	Expelled
23	Abub-Hussein	Bux Ali	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
24	Sadaadin	Shahzado	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
25	Sabz Ali	MGLHS	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
26	Tayeb Ahmed	Ali Xamir	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
27	Afsham	Mogaz M.	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
28	Imtiyaz	M. Aziz	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry
29	Ehsan Ali	Gulzar	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry	Ministry

Imtiyaz
Trainer

Imtiyaz
Program Manager
SP
Nuzat Head Office Sukkur

Training Coordinator

8 A GROUP PHOTO AND A FEW MORE PHOTOS OF TRAINING ACTIVITY

