

TRAINING REPORT

Training of Trainers of Economic Sector CRPs –
**Enterprise Development, Asset/Basic Business Management,
Functional and Financial Literacy**
under NPGP



Held on May 20 - 26, 2021

at SRSO Complex, SUKKUR



TABLE OF CONTENTS

1	TRAINING PROCEEDINGS (brief)	3
2	PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER	11
3	RESULTS OF PRE- AND POST-TEST WITH ANALYSIS	11
4	PARTICIPANTS EVALUATION AND GRADING	12
5	TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)	13
6	LIST OF PARTICIPANTS	15
7	ATTENDANCE SHEETS AND REGISTRATION FORM	16
8	A GROUP PHOTO AND A FEW MORE PHOTOS OF TRAINING ACTIVITY	22

1 TRAINING PROCEEDINGS (brief)

The Third (out of Six) Training of Trainers (ToT) of Economic Sector CRPs (Community Resource Persons) on “Enterprise Development, Assets / Basic Business Management, Functional and Financial Literacy under NPGP project started on May 20, 2021 at SRSO Complex, Sukkur. The seven days ToT ended on May 26, 2021. The CRPs were identified and selected by SRSO

DAY - 1

The training started with the registration of Participants followed by the attendance of the participants. The Pre-Test of participants was conducted after registration and attendance. Formally the Training started little late with recitation of Holy Quran (by Participant). The detailed introduction of Training, Trainer and Participants were held. Mr. Jamal Mustafa Shoro, and Mr. Zubair Soomro from SRSO attended the introduction session.

They also highlighted the importance of ToT and gave detailed introduction of SRSO and NPGP project along with Donors of NPGP.

The participants were then asked to share one reason that why they want to attend the training. The answers were noted on flip chart and compared with the objectives of the training for broader understanding of the participants about the training. The ground rules were then set for the 7 days ToT with the participation of the participants.



1.1 Facilitation Skills

The Facilitation Skills session was started to equip participants with the tools and techniques, which will help participants in conducting the roll-out session in their respective areas for the beneficiaries of SRSO under NPGP project. The session was divided in three parts, first part was done in day 1, and whereas participants were informed the second part will be done at the start of Day 2 and finally the Third part in day 3.

1.2 Basic Concepts of Business

The participants were introduced with the basic concepts of the business i.e. Kinds of business, business cycle and stages of business with examples. The participants were also asked to share some examples from their daily life, to ensure that participants have understood the concepts.

1.3 Value Chain

Through a role play participants were trained that how one business is attached with several business and cannot operate in isolation. The example of one agricultural commodity was taken and its process was discussed and a central line was developed with the businesses directly involved, each participant in the line was given card of the business directly related to it. The participants were told that the central line of value chain is also called actors of that business. The participants were then asked to name the businesses which support this business and each participant were given different cards with the different names of the businesses and were asked to stand on the right side of the central line. They were informed that this line is also called supporting (Madadgar) businesses. Finally, participants were asked to name the organizations (public or private) which create enabling environment for the business. The participants were given one card for one organization and line was established on the left side of the central line. They were told that this line is also called creating enabling environment for business. Finally participants were told that this is how one business cannot operate in isolations. Participants appreciated the roll play to understand the value chain.

1.4 Personal Entrepreneurial Competencies (PEC)

At the start of the session participants were asked to read the story of Maryam and Naseem in groups and discuss the successful and un-successful business personality. The participants were asked to prepare the presentation on the basis of discussion and one member will come and present. After presentations of all groups the Personal Entrepreneurial Competencies (PEC) were discussed in detail as well as participants were asked to explain individually about their PECs, if they have such.

The Participants at the end of day were assigned homework to visit the nearby market and find out the problems faced by the businessman (of your selected business) and write the problems in the relevant cycle of business cycle.

DAY - 2

1.5 Selection of Business

In the beginning of the session participants were informed that for identification and selection of business we are going to play a game named “Round Robin”. All the participants will sit in circle and ball will be given to them, a participant who receive a ball will name anything present in the room, “which can be sold or purchased” within seconds. The participant will be out from game if dose not respond will be out, secondly if participant repeats the thing will also be out. In a way game will continue till all the participants are out except one. The winning participant will be called KING (if it is male) or QUEEN (if it is female). The winner will be honored with crown in a ceremony. In the game 138 businesses were identified by the participants and the winner was Mr. Ahmed Khan King.



The participants were then trained how to filter the selected business in two stages and groups were asked to filter and select the business for their group.

1.6 Feasibility

The participants were then capacitated on feasibility (6 steps). The groups were again asked to pass their selected business through these 6 steps and see that weather their selected business is feasible enough to earn the profits.

1.7 Business Plan

The participants were then introduced with the business plan (9 stages). They were explained all the 9 stages and their importance. The questions of the participants were answered for clarity. Participants were informed that they have fill the business plan (9 stages) of their selected business during the training.

1.8 Questionnaire (Market Survey)

The participants were then introduced with the questionnaire for market survey; they were informed about the importance of the market survey to gather the information to be filled in the business plan.

1.9 Marketing (6Ps)

The participants were introduced with basic concepts of Marketing i.e. Place, Price, Product, Publicity, Packing & Packaging and Person (6 Ps). The session was linked with feasibility of

selected business. The 6 Ps were demonstrated through role play of mini market. Participants actively participated in the role play and understood the concept of marketing.

At the end of the day participants were given homework to visit the nearby market and fill the Market Survey form from the businessman of the selected business by the group. Participants were briefed about the protocols of the market survey.

DAY-3

1.10 Calendar (high income months for business)

Calendar was introduced to participants as it gives detailed insight of international, national, religious festivals as well as to know the months of disasters / emergencies which directly affects the business. Through brainstorming participants were asked the months of high and low businesses and their causes. Participants appreciated the knowledge gained through calendar and through it they can safeguard their businesses.

1.11 Demand & Supply

The concept of demand and supply was elaborated to participants through brainstorming that, do the pay same prices for the commodities throughout the year or pay high prices and low prices in different times. The situation was then linked that the phenomenon of high and low prices in different times is the subject matter of demand and supply. They were also explained the logic behind the high and low prices in different times through selected commodities.

1.12 Costing and Price

At the start of the session participants were given the detailed introduction about the calculation of cost incurred on any product, which enables them to set the price of the product after adding the profit. The participants were also explained about the direct costs (raw material and labour) and indirect cost (other expenses and depreciation on machinery / equipment's). The participants were capacitated about the method of calculating the depreciation.

The participants were then given example to calculate the cost of product in their respective groups, the calculations were then presented by groups. At the end example was solved on board so that participants can get more clarity and correct their mistakes, if any. The participants were suggested to do the other examples from the handbook, whenever they get time.

1.13 Record Keeping

The session started with linkage with Costing and Price. The importance of record keeping in business was highlighted. Different forms of record keeping were discussed in detail with examples.

Homework: Completion of Business Plan

DAY - 4

1.14 Basic Business / Assets management

The session highlighted the role of assets in reducing the poverty in marginalized communities. The participants were informed that assets not only support the marginalized communities to graduate from poverty but are also helpful in socio-economic development of area, district, province and country.

The participants were introduced with five (5) kinds of assets i.e. Human, Financial, Social, Solid and Natural. The five flip charts were displayed in different parts of the training hall and participants asked to reach each chart and write one corresponding asset with its benefits. If the asset has written by someone else they have to sign there. The charts were then displayed and discussed in detail for further clarity. This was followed by highlighting the importance of asset management.

1.15 Livestock management

At the start of session group work was given to all the group to discuss the livestock management in detail within the group and prepare the presentation to be presented by one group member in larger group. Some points were common and some were different. The session was then summarized and all the points were included in the livestock management.

1.16 Agricultural Equipment management

One group was assigned the task of discussing and presenting the group work about the Agricultural Equipment management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points.

1.17 Sewing Machine management

One group was assigned the task of discussing and presenting the group work about the Sewing Machine management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. The trainer finally presented all the points in detail.

1.18 Auto Rickshaw management

One group was assigned the task of discussing and presenting the group work about the Auto Rickshaw management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work.

1.19 Shop Management

One group was assigned the task of discussing and presenting the group work about the Shop management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work.

1.20 Functional Literacy

The participants were then introduced with functional literacy including counting through pictures, introduction of calculator. Addition, subtraction, multiplication and subtraction were explained through pictures and learning to do signature for uneducated participants in rollout sessions.

The participants were then introduced with three kinds of signs and signals i.e. compulsory, informative and precautionary. Participants were also informed about the importance of these signs and signals.

DAY - 5

1.21 Financial Literacy – Budget

The financial literacy session was started with Budget. Participants were asked whether they have heard the word “budget”. Participants replied that government announces budget, sometimes they heard from government officials that development work of their area (road, school, hospital, irrigation channels etc.) cannot be constructed due to non-availability of budget.

In response participants were informed that budget is the annual statement of income and expenditures of government (federal, provincial, district) announced annually in advance. It gives insight of all sources of income. The developmental and non-developmental organizations also prepare the annual budget.

Similarly at household level budget should be prepared to look into the income opportunities and balancing the expenditures. It helps households to fill the gap in income and expenditures.

1.22 Saving

The concept of saving was extracted from the budget session. The participants were told that If they keep an eye on income and expenditure, they can easily explore the options for saving. The participants were asked that normally how can one save, in response of participants it was explained that normally there are three types i.e. local (box or any place in home), committee (VC) and Bank. The advantages and disadvantages of all three methods were discussed.

The participants, through handbook notes, were also informed that normally saving is done for four (04) reasons. Among them are, for emergencies, for future, for assets creation and leisure / recreation.

1.23 Investment

The concept of Investment was linked with saving. From the saving a person or household try to invest to earn more amount from the saving amount. The participants were told that investment from saving help households to graduate from poverty. The importance and kinds of Investment were discussed in detail through examples.

1.24 Loan and its management

At the start of the session participants were asked “what do you understand by LOAN”. In response they were informed that an amount you need and borrow for some time on certain conditions is called loan. Normally loan is taken for productive purpose (business, investment etc.) and non-productive purpose (celebrations etc.). Through the examples participants were capacitated that the productive loans help household to graduate from poverty whereas non-productive loans forces household into poverty. The participants were also informed about the principles of loan management through series of questions.

1.25 Access to Financial Services

At the start of the session the participants were informed about the financial services, need of financial services and sources of financial services. The participants were then informed how to access the financial services particularly the Banks. The participants were also briefed about the conventional banking and Islamic banking.

1.26 Consumer Rights & Responsibilities

The session started with meaning of “consumer”. The participants were informed that they are called consumer in banking / financial system. The consumer visits banks for different purposes i.e. account opening, cash deposit, cash withdrawal, balance inquiry, loan etc.

The consumer rights in banks / financial organizations were discussed in detail along with responsibilities of the consumer towards the banks / financial institutions.

1.27 Group Formation for Mock Sessions and allotting the sessions – Round 1

At the end of Day-5, groups of participants were re-set for the mock sessions (round – 1) and the groups were given the sessions for the mock sessions.

Homework: Preparation for mock session by participants

Day - 6

1.28 Mock Sessions (Round – 1)

The participants were invited for mock session presentation for the sessions allotted to them. The sessions were held in sequence, so that revision of session is also done. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve in round-2.

Allotting the sessions – Round 2

Each group was then allotted different session for mock session round - 2

Homework: Preparation by participants for mock session round-2.

DAY - 7

1.29 Mock Sessions (Round – 2)

The participants were invited for mock session (Round-2) presentation for the sessions allotted to them. The sessions were held in sequence of manual. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve. Finally the participants were evaluated and graded confidentially.

1.30 Closing

Finally the closing session of the training was held with post-test, training feedback by participants. The certificate distribution ceremony was held and was attended by Mr. Muzaffar Hussain Panhwar from SRSO. Group photo was also held.

2 PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER

According to participants the training had increased their capacity to understand the business, assets and their management as well as financial matters. 73% participants said objectives of the training were achieved and will be helpful in daily life. 70% said training was well organized and interesting. Trainer was knowledgeable and methodology of trainer was good, said by 87% participants. Room for discussion was provided and questions were answered, said by 68%. Timing of the training was enough and future roll was well defined, was said by 84%.

S.No	Feedback	Percentage of Participants
1	Achieved objectives of the training	73
2	Training was well organized	70
3	Trainer was knowledgeable and methodology of trainer was good	87
4	Room for discussion was provided and questions were answered	68
5	Timing of the training was enough and future roll was well defined	84
6	Most liked the session's	Basic Business Concepts Identification of Businesses, Costing and Price determination, Assets Management and Budget
7	Training was good	71

Most of the participants liked the session's basic business concepts, process of identification of businesses, costing and price determination, assets management and budget. About 71% participants said training was good.

3 RESULTS OF PRE- AND POST-TEST WITH ANALYSIS

The pre and post test result reveals that in the first module (Enterprise Development Training) 76% knowledge of participants was enhanced. The enhanced knowledge of second module (Basic Business /Assets Management & Functional literacy) was 71%. Finally in the third module (Financial Literacy) 68% knowledge was enhanced.

Training	Minimum	Maximum	Average
Enterprise Development	0	50	23
Basic Business / Assets Management / Functional Literacy	0	50	15
Financial Literacy	0	60	14
Overall	0	40	17

4 PARTICIPANTS EVALUATION AND GRADING

The confidential Evaluation and Grading was sent through email to the concerned officials of the SRSO, Following is the summary and details of participants grading.

S.No.	Grade of Participants	Number of Participants
1	A	03
2	B+	07
3	B	11
4	C	06

S.No	Name	Remarks			Grade
		Grip on Content	Body Language	Voice Quality	
GROUP-1					
1	Ihsan Ali	Average	Good	Good	B+
2	Mumtaz Ali	Good	Average	Good	B+
3	Eidan ali	Average	Good	Average	B
4	Safia	Average	Average	Good	B
GROUP-2					
5	Shahnawaz	Average	Good	Good	B+
6	Hyder Ali	Average	Average	Good	B
7	Ahsan Ahmed	Good	Good	Good	A
8	Khuda Bux	Good	Average	Good	B+
GROUP-3					
9	Abdul Qudoos	Good	Average	Good	B+
10	Amir Shah	Good	Average	Good	B+
11	Munir Ahmed	Average	Good	Good	B+
12	Abdul Qayyum	Average	Average	Good	B
GROUP-4					
13	Shaista	Poor	Average	Poor	C
14	Shabid Ali	Good	Average	Good	B+
15	Hassan Ali	Poor	Average	Good	C
16	Muhammad Harif	Average	Average	Good	B
GROUP – 5					
17	Ahmed Khan	Average	Average	Good	B
18	Laraib Latif	Good	Good	Good	A
19	Miandad	Average	Good	Average	B
20	Salma	Poor	Poor	Average	C
GROUP – 6					
21	Benazeer	Average	Average	Poor	C
22	Kulsoom Solangi	Average	Average	Good	B
23	Raham Dil	Average	Good	Average	B

5 TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)

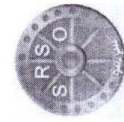
Training of Trainers of Economic Sector CRPs		
Enterprise Development, Asset/Basic Business Management, Functional and Financial Literacy under NPGP		
Held on May 20 - 26, 2021		
at SRSO Complex, SUKKUR		
Day	Time	Session
1	09:00 – 10:45	Introduction, Pre-Test and Administrative arrangements
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Facilitation Skills
		Basic Concepts of Business
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Value Chain
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Personal Entrepreneurial Competencies
Homework	“Panchar Kahan Hai”	
2	09:00 – 09:30	Review of Day 1
	09:30 – 10:45	Selection of Business
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Feasibility
		Business Plan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Business Plan (Contd.)
		Market Survey Questionnaire
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Marketing (6Ps)
Homework	Market Survey	
3	09:00 – 09:30	Review of Day 2
	09:30 – 10:45	Calendar (high income months for business)
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Demand and Supply
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Costing
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Record Keeping
	Homework	Completion of Business Plan
4	09:00 – 09:30	Review of Day 3
	09:30 – 10:45	Basic Business / Assets management
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Livestock management
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Agricultural Equipment management
		Sewing Machine management
Auto Rickshaw management		

		Shop Management
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Functional Literacy
5	09:00 – 09:30	Review of Day 4
	09:30 – 10:45	Financial Literacy – Budget
		Saving
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Investment
		Loan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Access to Financial Services
		Consumer Rights & Responsibilities
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Group Formation for Mock Sessions and allotting the sessions – Round 1
	Homework	Preparation for Mock session
6	09:00 – 09:30	Review of Day 5
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Mock Session by Participants
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Mock Session by Participants
	Homework	Preparation for Mock session – Round 2
7	09:00 – 09:30	Review of Day 6
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Closing – Post Test, Training Evaluation, Certification and Group Photo
	15:40 – 16:00	Tea Break and close

6 LIST OF PARTICIPANTS

Sr.	Name	Parentage	Gender	UC	Taluka	District
1	Amir Shah	Muhammad Iqbal Shah	M	Karan	Shikarpur	Shikarpur
2	Abdul Qayoom	Shafi Muhammad	M	Karan	Shikarpur	Shikarpur
3	Khuda Bux	Din Muhammad	M	Ludra	Shikarpur	Shikarpur
4	Eidan Ali	Mola Bux	M	Jano	Shikarpur	Shikarpur
5	Ahsan Ahmed	Shahzado Rajar	M	Banbhiar	Gharhi Yaseen	Shikarpur
6	Abdul Qudoos	Ali Asghar	M	Jano	Shikarpur	Shikarpur
7	Shabid Ali	Meer Khan	M	Hamayoon	Shikarpur	Shikarpur
8	Hassan Ali	Arz Muhammad	M	Karampur	Tangwani	Kashmore
9	Lareb Latif	Abdul Latif	M	Lala	Tangwani	Kashmore
10	Ahmed Khan	Dani Bux	M	Kajili	Kandh Kot	Kashmore
11	Rahamdil	Abdul Gafoor	M	Lashari	Tangwani	Kashmore
12	Shahnawaz	Dil Murad	M	Suhlyani	Tangwani	Kashmore
13	Muhammad Harif	Roshan	M	Bukhshapur	kashmore	Kashmore
14	Hyder Ali	Fouj Ali	M	Bakhshapur	kashmore	Kashmore
15	Mumtaz Ali	Muhammad Ayaz	M	K.S Ali Bilawal	kashmore	Kashmore
16	Miandad	Saifal	M	Zor Garh	Kandh Kot	Kashmore
17	Ahsan Ali	Qaimuddin	M	Garhi Dakho	Khanpur	Shikarpur
18	Munir Ahmed	Sardar Khan	M	Garhi Dakho	Khanpur	Shikarpur
19	Ms. Salma Muhil	Ammanuallah	F	Bhabheand	Gharhi Yaseen	Shikarpur
20	Ms. Kalsoom Solangi	Muhammad Solangi	F	Chato Mangi	Gharhi Yaseen	Shikarpur
21	Ms. Sofia	Mahboob Ali	F	karampur	Tangwani	Kashmore
22	Ms. Benizeer Junejo	Muhammad Bachal	F	Ludra	Shikarpur	Shikarpur
23	Ms. Shaista	Khair Muhamamd	F	Jamal	Tangwani	Kashmore

7 ATTENDANCE SHEETS AND REGISTRATION FORM



Registration Sheet		Venue:	SRSO HO Complex, Sukkur			Date		20-May-21	
S #	Name	Parentage	CNIC #	Education	Union Council	Talluka	Cell #	District	Signature
1	Aamir Shah	Muhammad Iqbal Shah	43304-640675-1	Entex	Karan	Shikarpur	0305 8066 556	Shikarpur	Aamir Shah
2	Abdul Qayyum	Shafi Muhammad	43304-0249522-3	B.A.Final	Karan	Shikarpur	0336-2572576	Shikarpur	Abdul Qayyum
3	Ashraf Bux	Din Muhammad	43304-4820134-9	Entex	Ludra	Shikarpur	0304-6064 438	Shikarpur	Ashraf Bux
4	Abdullah	Sakib Badar Sajid	43304-6397615-7	Entex	Chand Mangi	Goohyasan	03003572 461	Shikarpur	Abdullah
5	Eidan Ali	Molabux	43304-1737591-1	Entex	Jano	Shikarpur	030401 87403	Shikarpur	Eidan Ali
6	Ahsan Ahmed	Shahzad Raja	43304-21215 97-1	Entex	Bambhani	J.Nasran	0316364444	Shikarpur	Ahsan Ahmed
7	Abdul Qudous	Ali Asghar	43304-9817694-1	Entex	Jano	Shikarpur	0340 2746726	Shikarpur	Abdul Qudous

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S #	Name	Parentage	CNIC #	Education	Union Council	Talluka	Cell #	District	Signature
08	Shahid Ali	Meer Khan	4330460819525	Enter	Hannayoon	Shikarpur	03033592674	Shikarpur	SD
09	Asif Ali	M-Hassan	4330432708533	Enter	Hannayoon	Shikarpur	030026916	Shikarpur	Asif Ali
10	Hassan Ali	Aziz M-	43502376794	Matric	Karsampur	Tangayoon	03115785087	Shikarpur	Shahid
11	Larebatif	Abdulatif	4310304195029	Enter	Lala	Tangayoon	031687872	Kashmore	Abdulatif
12	Fahmed Rahim	Dami Bux	4380503767411	Enter	Kajali	Kandali	0331873	Kashmore	Fahmed Rahim
13	Rahmedil	A. Rafiq	4350202608451	Enter	Cashwari	Tangayoon	3414813	Kashmore	Rahmedil
14	Shehrouz	Rahmesad	4350303701373	Enter	Suhlyani	Tangayoon	9552443	Kashmore	Shehrouz
15	M. Harif	Rasham	45102 92775607	Matric	Bukshapur	Kot	3778265	Kashmore	M. Harif
16	Hyder Ali	Fauj Ali	43104698162	Matric	Buxapara	Kashmore	0346 3843341	Kashmore	Hyder Ali
17	Mumtaz Ali	M. Hyar	43504051 86265	B.Sc	Ali Bilal	Kashmore	0346 318164	Kashmore	Mumtaz Ali
18	Miandaal	Saifal	4350304601	Enter	Zorghun	Kot	03156617	Kot	Abul
19	Ahsan Ali	Qaimuddin	43503-515 1956896-5	Enter	Qaimi	Khanpur	0309-697 3643604	Shikarpur	Ahsan Ali

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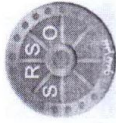
S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
20	Munir Ahmed	Sardar Khan	43304-1249213-7	B.com	Garmi Dakho	Khanpur	0300-2837131	Shikaripur	
21	Salmehubil	Ammarullah	633-4432055215	Inter	Bhabhey and	Ghuzi Gossen	03063565828	Shikaripur	Salma
22	Kalzoom Solangi	Muhammad Solangi	43301-93970770	B.A	Chato maghi	G. Jasin	0305-3391239	Shikaripur	
23	Safia	w/o Mabbob Ali	43502-0571405-0	B.A	Karampur	Karampur	831157850	Kashmore	
24	Bera Beer	M-Bachelor	43304-87387177	4-Entire	Ludya	shikarpur	05046061458	shikarpur	Bera Beer
25	Shaista	Khair Muhammad	43103-53545354	BSC	Jamal	Tangui	03093994696	Kashmore	
26									
27									
28									
29									

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Attendance Sheet		Venue:		SRSO HO Complex, Sukkur							May 20-26, 2021						
		Parentage		Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7							
S #	Name			Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7							
1	Aamir Shah	Muhammad Iqbal Shah		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
2	Ahmed Begam	Shafi Muhammad		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
3	Kunda Bux	Din Muhammad		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
4	Asadullah	Shahzad Salim		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
5	Eidam 74	Molabux		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
6	Ahsan Ahmed	Shahzad Farid		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
7	Abdul Qudus	Ali Asghar		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
8	Shahid Ali	Meer Khan		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							
9	Asif-Ali	M-Hassan		Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah	Amir Shah							

Amir Shah

Amir Shah

Amir Shah



S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
10	Hassan Ali	Arg-M-	Hassan Hassan	Hassan Hassan	Hassan Hassan	Hassan Hassan	Hassan Hassan	Hassan Hassan	Hassan Hassan
11	Lareb Latif	Abdul Latif	Latif Latif	Latif Latif	Latif Latif	Latif Latif	Latif Latif	Latif Latif	Latif Latif
12	Ahmad Mumtaz	Ahmad Bux	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz
13	Rahimuddin	Abulghaffar	Rahim Rahim	Rahim Rahim	Rahim Rahim	Rahim Rahim	Rahim Rahim	Rahim Rahim	Rahim Rahim
14	Shehryar	Dilmeera	Shehryar Shehryar	Shehryar Shehryar	Shehryar Shehryar	Shehryar Shehryar	Shehryar Shehryar	Shehryar Shehryar	Shehryar Shehryar
15	M. Haris	Roshni	M. Haris M. Haris	M. Haris M. Haris	M. Haris M. Haris	M. Haris M. Haris	M. Haris M. Haris	M. Haris M. Haris	M. Haris M. Haris
16	Hyder Ali	Fauz Ali	Hyder Hyder	Hyder Hyder	Hyder Hyder	Hyder Hyder	Hyder Hyder	Hyder Hyder	Hyder Hyder
17	Mumtaz Ali	M. Aziz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz	Mumtaz Mumtaz
18	Mianadach	Saifal	Mianadach Mianadach	Mianadach Mianadach	Mianadach Mianadach	Mianadach Mianadach	Mianadach Mianadach	Mianadach Mianadach	Mianadach Mianadach
19	Abson Ali	Qaimuddin	Abson Abson	Abson Abson	Abson Abson	Abson Abson	Abson Abson	Abson Abson	Abson Abson
20	Munir Ahmed	Saddat Khan	Munir Munir	Munir Munir	Munir Munir	Munir Munir	Munir Munir	Munir Munir	Munir Munir
21	Salma Mubil	Ammar Zuleh	Salma Salma	Salma Salma	Salma Salma	Salma Salma	Salma Salma	Salma Salma	Salma Salma

gaima
Dingy
mm



S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
22	Ka. Usam Solangi	Muhammad Solangi	Swiss	Swiss	Swiss	Swiss	Swiss	Swiss	Swiss
23	Safia	w/o Mahboob M	Swiss	Swiss	Swiss	Swiss	Swiss	Swiss	Swiss
24	Banizor	M. B. N. L.	Berber Berger Berger	Berber Berger Berger	Berber Berger Berger	Berber Berger Berger	Berber Berger Berger	Berber Berger Berger	Berber Berger Berger
25	Shaista D/o	Khair Mohamed	Poisie	Poisie	Poisie	Poisie	Poisie	Poisie	Poisie
25									
26									
27									
28									

Training Coordinator

Trainer

Programme Manager

