

# TRAINING REPORT

Training of Trainers of Economic Sector CRPs –  
**Enterprise Development, Asset/Basic Business Management,  
Functional and Financial Literacy**  
under NPGP

Held on April 27 - May 03, 2021

at SRSO Complex, SUKKUR



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## 1 TRAINING PROCEEDINGS (brief)

The Second (out of Six) Training of Trainers (ToT) of Economic Sector CRPs (Community Resource Persons) on “Enterprise Development, Assets / Basic Business Management, Functional and Financial Literacy under NPGP project started on April 27, 2021 at SRSO Complex, Sukkur. The seven days ToT ended on May 03, 2021. The CRPs were identified and selected by SRSO

### DAY - 1

The training started with the registration of Participants followed by the attendance of the participants. The Pre-Test of participants was conducted after registration and attendance. Formally the Training started little late with recitation of Holy Quran (by Participant). The detailed introduction of Training, Trainer and Participants were held. Mr. Jamal Mustafa Shoro, and Mr. Qalandar Bux Korai from SRSO attended the introduction session.



They also highlighted the importance of ToT and gave detailed introduction of SRSO and NPGP project along with Donors of NPGP.

The participants were then asked to share one reason that why they want to attend the training. The answers were noted on flip chart and compared with the objectives of the training for broader understanding of the participants about the training. The ground rules were then set for the 7 days ToT with the participation of the participants.

#### 1.1 Facilitation Skills

The Facilitation Skills session was started to equip participants with the tools and techniques, which will help participants in conducting the roll-out session in their respective areas for the beneficiaries of SRSO under NPGP project. The session was divided in three parts, first part was done in day 1, whereas participants were informed the second part will be done at the start of Day 2 and finally the Third part in day 3.

#### 1.2 Basic Concepts of Business

The participants were introduced with the basic concepts of the business i.e. Kinds of business, business cycle and stages of business with examples. The participants were also asked to share some examples from their daily life, to ensure that participants have understood the concepts.

### 1.3 Value Chain

Through a role play participants were trained that how one business is attached with several business and cannot operate in isolation.

### 1.4 Personal Entrepreneurial Competencies (PEC)

At the start of the session participants were asked to read the story of Maryam and Naseem in groups and discuss the successful and un-successful business personality. The participants were asked to prepare the presentation on the basis of discussion and one member will come and present. After presentations of all groups the Personal Entrepreneurial Competencies (PEC) were discussed in detail as well as participants were asked to explain individually about their PECs, if they have such.

The Participants at the end of day were assigned homework to visit the nearby market and find out the problems faced by the businessman (of your selected business) and write the problems in the relevant cycle of business cycle.

## DAY - 2

### 1.5 Selection of Business

In the beginning of the session participants were informed that for identification and selection of business we are going to play a game named “Round Robin”. All the participants will sit in circle and ball will be given to them, a participant who receive a ball will name anything present in the room, “which can be sold or purchased” within seconds. The participant will be out from game if dose not respond will be out, secondly if participant repeats the thing will also be out. In a way game will continue till all the participants are out except one. The winning participant will be called KING (if it is male) or QUEEN (if it is female). The winner will be honored with crown in a ceremony. In the game 181 businesses were identified by the participants and the winner was Mr. Ghuhram as Kingn.



The participants were then trained how to filter the selected business in two stages and groups were asked to filter and select the business for their group.

#### 1.6 Feasibility

The participants were then capacitated on feasibility (6 steps). The groups were again asked to pass their selected business through these 6 steps and see that weather their selected business is feasible enough to earn the profits.

#### 1.7 Business Plan

The participants were then introduced with the business plan (9 stages). They were explained all the 9 stages and their importance. The questions of the participants were answered for clarity. Participants were informed that they have fill the business plan (9 stages) of their selected business during the training.

#### 1.8 Questionnaire (Market Survey)

The participants were then introduced with the questionnaire for market survey; they were informed about the importance of the market survey to gather the information to be filled in the business plan.

#### 1.9 Marketing (6Ps)

The participants were introduced with basic concepts of Marketing i.e. Place, Price, Product, Publicity, Packing & Packaging and Person (6 Ps). The session was linked with feasibility of selected business. The 6 Ps were demonstrated through role play of mini market. Participants actively participated in the role play and understood the concept of marketing.

At the end of the day participants were given homework to visit the nearby market and fill the Market Survey form from the businessman of the selected business by the group. Participants were briefed about the protocols of the market survey.

### **DAY-3**

#### 1.10 Calendar (high income months for business)

Calendar was introduced to participants as it gives detailed insight of international, national, religious festivals as well as to know the months of disasters / emergencies which directly affects the business. Through brainstorming participants were asked the months of high and low businesses and their causes. Participants appreciated the knowledge gained through calendar and through it they can safeguard their businesses.

### 1.11 Demand & Supply

The concept of demand and supply was elaborated to participants through brainstorming that, do the pay same prices for the commodities throughout the year or pay high prices and low prices in different times. The situation was then linked that the phenomenon of high and low prices in different times is the subject matter of demand and supply. They were also explained the logic behind the high and low prices in different times through selected commodities.

### 1.12 Costing and Price

At the start of the session participants were given the detailed introduction about the calculation of cost incurred on any product, which enables them to set the price of the product after adding the profit. The participants were also explained about the direct costs (raw material and labour) and indirect cost (other expenses and depreciation on machinery / equipment's). The participants were capacitated about the method of calculating the depreciation.

The participants were then given example to calculate the cost of product in their respective groups, the calculations were then presented by groups. At the end example was solved on board so that participants can get more clarity and correct their mistakes, if any. The participants were suggested to do the other examples from the handbook, whenever they get time.

### 1.13 Record Keeping

The session started with linkage with Costing and Price. The importance of record keeping in business was highlighted. Different forms of record keeping were discussed in detail with examples.

Homework: Completion of Business Plan

## **DAY - 4**

### 1.14 Basic Business / Assets management

The session highlighted the role of assets in reducing the poverty in marginalized communities. The participants were informed that assets not only support the marginalized communities to graduate from poverty but are also helpful in socio-economic development of area, district, province and country.

The participants were introduced with five (5) kinds of assets i.e. Human, Financial, Social, Solid and Natural. The five flip charts were displayed in different parts of the training hall and participants asked to reach each chart and write one corresponding asset with its benefits. If the asset has written by someone else they have to sign there. The charts were then displayed and

discussed in detail for further clarity. This was followed by highlighting the importance of asset management.

#### 1.15 Livestock management

At the start of session group work was given to all the group to discuss the livestock management in detail within the group and prepare the presentation to be presented by one group member in larger group. Some points were common and some were different. The session was then summarized and all the points were included in the livestock management.

#### 1.16 Agricultural Equipment management

One group was assigned the task of discussing and presenting the group work about the Agricultural Equipment management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points.

#### 1.17 Sewing Machine management

One group was assigned the task of discussing and presenting the group work about the Sewing Machine management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. The trainer finally presented all the points in detail.

#### 1.18 Auto Rickshaw management

One group was assigned the task of discussing and presenting the group work about the Auto Rickshaw management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work..

#### 1.19 Shop Management

One group was assigned the task of discussing and presenting the group work about the Shop management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work..

#### 1.20 Functional Literacy

The participants were then introduced with functional literacy including counting through pictures, introduction of calculator. Addition, subtraction, multiplication and subtraction were explained through pictures and learning to do signature for uneducated participants in rollout sessions.

The participants were then introduced with three kinds of signs and signals i.e. compulsory, informative and precautionary. Participants were also informed about the importance of these signs and signals.

## **DAY - 5**

### 1.21 Financial Literacy – Budget

The financial literacy session was started with Budget. Participants were asked whether they have heard the word “budget”. Participants replied that government announces budget, sometimes they heard from government officials that development work of their area (road, school, hospital, irrigation channels etc.) cannot be constructed due to non-availability of budget.

In response participants were informed that budget is the annual statement of income and expenditures of government (federal, provincial, district) announced annually in advance. It gives insight of all sources of income. The developmental and non-developmental organizations also prepare the annual budget.

Similarly at household level budget should be prepared to look into the income opportunities and balancing the expenditures. It helps households to fill the gap in income and expenditures.

### 1.22 Saving

The concept of saving was extracted from the budget session. The participants were told that If they keep an eye on income and expenditure, they can easily explore the options for saving. The participants were asked that normally how can one save, in response of participants it was explained that normally there are three types i.e. local (box or any place in home), committee (VC) and Bank. The advantages and disadvantages of all three methods were discussed.

The participants, through handbook notes, were also informed that normally saving is done for four (04) reasons. Among them are, for emergencies, for future, for assets creation and leisure / recreation.

### 1.23 Investment

The concept of Investment was linked with saving. From the amount of saving a person or household try to invest to earn more from the saving amount. The participants were told that investment from saving help households to graduate from poverty. The importance and kinds of Investment were discussed in detail through examples.

### 1.24 Loan and its management

At the start of the session participants were asked “what do you understand by LOAN”. In response they were informed that an amount you need and borrow for some time on certain conditions is called loan. Normally loan is taken for productive purpose (business, investment



etc.) and non-productive purpose (celebrations etc.). Through the examples participants were capacitated that the productive loans help household to graduate from poverty whereas non-productive loans forces household into poverty. The participants were also informed about the principles of loan management through series of questions.

#### 1.25 Access to Financial Services

At the start of the session the participants were informed about the financial services, need of financial services and sources of financial services. The participants were then informed how to access the financial services particularly the Banks. The participants were also briefed about the conventional banking and Islamic banking.

#### 1.26 Consumer Rights & Responsibilities

The session started with meaning of “consumer”. The participants were informed that they are called consumer in banking / financial system. The consumer visits banks for different purposes i.e. account opening, cash deposit, cash withdrawal, balance inquiry, loan etc.

The consumer rights in banks / financial organizations were discussed in detail along with responsibilities of the consumer towards the banks / financial institutions.

#### 1.27 Group Formation for Mock Sessions and allotting the sessions – Round 1

At the end of Day-5, groups of participants were re-set for the mock sessions (round – 1) and the groups were given the sessions for the mock sessions.

Homework: Preparation for mock session by participants

### **Day - 6**

#### 1.28 Mock Sessions (Round – 1)

The participants were invited for mock session presentation for the sessions allotted to them. The sessions were held in sequence, so that revision of session is also done. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve in round-2.

Allotting the sessions – Round 2

Each group was then allotted different session for mock session round - 2

Homework: Preparation by participants for mock session round-2.

### **DAY - 7**

#### 1.29 Mock Sessions (Round – 2)

The participants were invited for mock session (Round-2) presentation for the sessions allotted to them. The sessions were held in sequence of manual. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve. Finally the participants were evaluated and graded confidentially.

### 1.30 Closing

Finally the closing session of the training was held with post-test, training feedback by participants. The certificate distribution ceremony was held and was attended by Mr. Niaz Ahmed Hingoro from SRSO. Group photo was also held.



## 2 PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER

According to participants the training had increased their capacity to understand the business, assets and their management as well as financial matters. 73% participants said objectives of the training were achieved and will be helpful in daily life. 70% said training was well organized and interesting. Trainer was knowledgeable and methodology of trainer was good, said by 87% participants. Room for discussion was provided and questions were answered, said by 68%. Timing of the training was enough and future roll was well defined, was said by 84%.

Most of the participants liked the session's basic business concepts, process of identification of businesses, costing and price determination, assets management and budget. About 71% participants said training was good.

## 3 RESULTS OF PRE- AND POST-TEST WITH ANALYSIS

The pre and post test result reveals that in the first module (Enterprise Development Training) 76% knowledge of participants was enhanced. The enhanced knowledge of second module (Basic Business /Assets Management & Functional literacy) was 71%. Finally in the third module (Financial Literacy) 68% knowledge was enhanced.

## 4 PARTICIPANTS EVALUATION AND GRADING

The confidential Evaluation and Grading was sent through email to the concerned officials of the SRSO. Following is the summary of participants grading.

S.No.	Grade of Participants	Number of Participants
1	A	03
2	B+	07
3	B	11
4	C	06

5 TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)

Training of Trainers of Economic Sector CRPs		
Enterprise Development, Asset/Basic Business Management, Functional and Financial Literacy under NPGP		
Held on March 27, 2021 to April 02, 2021		
at SRSO Complex, SUKKUR		
Day	Time	Session
1	09:00 – 10:45	Introduction, Pre-Test and Administrative arrangements
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Facilitation Skills
		Basic Concepts of Business
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Value Chain
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Personal Entrepreneurial Competencies
Homework	“Panchar Kahan Hai”	
2	09:00 – 09:30	Review of Day 1
	09:30 – 10:45	Selection of Business
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Feasibility
		Business Plan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Business Plan (Contd.)
		Market Survey Questionnaire
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Marketing (6Ps)
Homework	Market Survey	
3	09:00 – 09:30	Review of Day 2
	09:30 – 10:45	Calendar (high income months for business)
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Demand and Supply
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Costing
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Record Keeping
	Homework	Completion of Business Plan
4	09:00 – 09:30	Review of Day 3
	09:30 – 10:45	Basic Business / Assets management
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Livestock management
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Agricultural Equipment management
		Sewing Machine management
Auto Rickshaw management		

		Shop Management
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Functional Literacy
5	09:00 – 09:30	Review of Day 4
	09:30 – 10:45	Financial Literacy – Budget
		Saving
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Investment
		Loan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Access to Financial Services
		Consumer Rights & Responsibilities
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Group Formation for Mock Sessions and allotting the sessions – Round 1
Homework	Preparation for Mock session	
6	09:00 – 09:30	Review of Day 5
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Mock Session by Participants
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Mock Session by Participants
	Homework	Preparation for Mock session – Round 2
7	09:00 – 09:30	Review of Day 6
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Closing – Post Test, Training Evaluation, Certification and Group Photo
	15:40 – 16:00	Tea Break and close

## 6 LIST OF PARTICIPANTS

Sr.	Name	Parentage	Gender	UC	Taluka	District
1	Akhteyar Ahmed	Dalel Khan	Male	Kajli	Kandh Kot	Kashmore
2	Ghulam Asghar	Raheem Bux	Male	Maian Sahib	Khan Pur	Shikar Pur
3	Ghulam Yasin	Ghulam Rasool	Male	Maian Sahib	Khan pur	Shikar Pur
4	Muhammad Bux	Mola Bux	Male	Rasaldar	Tangwani	Kashmore
5	Mevo	Muhammad Moosa	Male	Dunia Pur	Tangwani	Kashmore
6	Gamthar	Qaimdin	Male	Mastie Khan	Gharhi	Shikarpur

				Dal	Yasin	
7	Fida Hussain	Zameer Hussain	Male	Waraso	Gharhi Yasin	Shikarpur
8	Abdul Majeed	Wahid Bux	Male	Rasool Bux	Kashmore	Kashmore
9	Ms. Shabana	Saduallah	Female	Dunia pur	Tangwani	
10	Ms. Sakeena	Allah Dino	Female	Duniapur	Tangwani	Kahsmore
11	Ms. Subhan Khatoon	Muhammad Hussain	Female	Cheel	Kandh Kot	Kashmore
12	Ms. Shaista	Mujib ur Rehman	Female	Cheel	Kandhkot	Kashmore
13	Ms. Farzana Khatoon	Saeed Ahmed	Female	Nim Sharif	Gharhi Yasin	Shekarpur
14	Ms. Rabia	Qutib Din	Female	Suhlyan	Tangwani	Kashmore
15	Ms. Mehnaz Khatoon	Ubidullah	Female	Aakhero	Kandhkot	Kashmore
16	Muhammad Bilawal	Kehar Ali	Male	Khewaly	Kashmore	Kashmore
17	Abdul Hameed	Muhammad Ibrahim	Male	Kashmore Colony	Kashmore	Kashmore
18	Mashooq Ali	Muhammad Alim	Male	Dari	Kandhkot	Kashmore
19	Abdul Aziz	Abdul Fateh	Male	RBC	Kandhkot	Kashmore
20	Attauallah	Karim Bux	Male	Haibat	Kandhkot	Kashmore
21	Guhram	Bader u Din	Male	Rasaldar	Tangwani	Kashmore
22	Ms. Moomal	Ghulam Din	Female	Rasool Bux Chachar	Kashmore	Kashmore
23	Ms. Maheen	Qudrat Ali	Female	Bakhsha Pur	Kashmore	Kashmore
24	Ms. Fareeda Khatoon	Abdul Ghafar	Female	Hebat	Kandhkot	Kashmore
25	Ms. Zahira Khatoon	Nazeer Hussain	Female	Waryaso	Gharhi Yasin	Shekarpur
26	Ms. Sania	Ghulam Akbar	Female	Madege	Gharhi yasin	Shekarpur
27	Ms. Saweira	Abdul Haq	Female	Gharhi Yaseen	Gharhi Yaseen	Shekarpur

7 ATTENDANCE SHEETS AND REGISTRATION FORM



National Poverty Graduation Programme (NPGP)  
 ECONOMIC Community Resource Person (CRP)-TOT  
 Sindh Rural Support Organization (SRSO)

Registration Sheet	Venue:	SRSO HO Complex, Sukkur			Date	27-April-21			
S#	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
1	Akhtyar Ahmad	Da Lel Khan	43503-04543-989	Mathic	Kajli	K. Kot	0302-3215499	Kashmir	<i>[Signature]</i>
2	Shahwar Ayub	Rabeen Raza	5627082-343802-	Inter Science	Mian Sahib	Khanpur	0345-8103493	Shikar Pur	<i>[Signature]</i>
3	Shahwar Yasir	Shahwar Rasool	4158-610-943104-	Inter	Mian Sahib	Khanpur	0303-3187526	Shikar Pur	<i>[Signature]</i>
4	Ahmed Ali	Hussain Raza	5687435-743301-	B-A	Zor gark	Kashmir	0302-3132705	Kashmir	<i>[Signature]</i>
5	Nusrullah	Abdul Hameed	5454049-943574	BAC	Feroz Shah	Kashmir	0303-9719084	Shikar Pur	<i>[Signature]</i>
6	Muhammad Raza	Mola Raza	04024231	Inter	Rasool	Tangwani	0315-3525568	Kashmir	<i>[Signature]</i>
7	Merve	Muhammad M0059	43502-0409937	B-Gm	Durrat Pur	Tangwani	0307-3664291	Kashmir	<i>[Signature]</i>

*[Handwritten signature]*



S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
08	Ali Gul	Ghulam Rasool	433014964 9055	Inter	Amroli Shagif	Gyasin	0300349 193	Shimso Pug	Ali Gul
09	Ganfar	Gaimudin	43301-621967 8-1	Inter	Mashtie Khanda	Gyasin	03002854 323	SH P	Gaur
10	Fidhahussain	Zaim Hussain Ganfar	43301-303991 8-9	Inter	Mashtie	Gyasin	03493835 458	SH P	I. J. Hussain
11	Abdul Majeed.	Wahid Bux	43104 8496366-7	Inter	Rasool Beychare	Kashmore	0302 009908	Kashmore	Abdul Majeed
12	Shadans	Saeedullah	43502- 0558734-8	B.D	Duina Pura	Tanjur	0335 282280	Kashmore	Shadans
13	Sakeena	Abul Dilash Dine	43503- 0573956-4	Inter	Duina Pura	Tanjur	0302 365426	Kashmore	Sakeena
14	Sudhan Khatun	M. Hussain	43504- 0702917-2	Matric	Chel	K. Kot	0303- 3582914	Kashmore	Sudhan
15	Shaista	Mujibur-Rahman	43502- 0611523-6	Matric	Chel	K. Kot	0303- 3582914	Kashmore	Shaista
16	Farzana Khatun	Saeed Ahmed	43303- 3351447-8	Matric	Nim Sharif	Gyasin	-	SH P	Farzana
17	Rabia	Qutub-Din	43502- 0634711-D	B.D	Suhlewa	Kashmore	0306- 371165	Kashmore	Rabia
18	Mehnaz Khatun	Ubbidullah	43503- 0702880-8	Matric	Pakher	K. Kot	0313 3704712	Kashmore	Mehnaz
19									

*(Handwritten signature)*





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**Wahabi**



S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
20	Abdullah Bilawal	Khalid Ali	43504 5612121	Metric	Kashmir Colony	Kashmir	0300 3981481	Kashmir	Abdullah
21	Abdul Hameed	Muhammad Zahid	43523 0365100-7	Inter	Darsi	K. Kal	0313 3180761	"	Muhammad
22	Muhammad Ali	Muhammad Amin	43603 1412-848-3	Inter	Mulla	K. Kal	0311 0319539	"	Muhammad
23	Abdul Aziz	A. Feteeli	43522 0339510-5	B.SIT	Residential	K. Kal	0308 3183048	"	Abdul Aziz
24	Attal Padi	Kasim Bux	43504 05821606	Metric	Kashmir Colony	Kashmir	0341 2308957	"	Muhammad
25	Fuadram	Bekar-u-din	43504 43504 874384	Metric	Bakhsa Par	Kashmir	0347 5363888	"	Fuadram
26	Muhammad	Din	43504 206369130	Inter	Hebat	K. Kal	0310 3481830	"	Fuadram
27	Maherin	Quadrat	43504 14425006	Inter	Wangaso	Kashmir	0335 3364075	Kashmir	Fuadram
28	Fareed q Khatoon	Abdul Wahid							Fareeda
29	Zahira Khatoon	Muhammad Hussain							Zahira

Atty. General



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**پنجاب**



S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
30	محمد علی	محمد الہی	433014076606-0	اساتذہ	شہرہ پور	گنڈاپور	0310331 104192	گنڈاپور	محمد علی
31	محمد علی	محمد الہی	433017020989-4	اساتذہ	شہرہ پور	گنڈاپور	0301-3 51875	گنڈاپور	محمد علی
32	Sewers -	Abdul Haq	43301- 445385-94	الائی	شہرہ پور	گنڈاپور	40572	گنڈاپور	Abdul Haq

Training Coordinator

*Signature*  
Trainer

Programme Manager



National Poverty Graduation Programme (NPGP)										
ECONOMIC Community Resource Person (CRP)-TOT										
Sindh Rural Support Organization (SRSO)										
Attendance Sheet		Venue:	SRSO HO Complex, Sukkur			Date	April 27, 2021 to May 03, 2021			
S#	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7	
1	Ghulam Asghar	Raheem Bux	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	<i>Ghulam Asghar</i>	
2	Ghulam Yaseen	Ghulam Rasool	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	<i>Ghulam Yaseen</i>	
3	Muhammad Bux	Mola Bux	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	<i>Muhammad Bux</i>	
4	Mevo	Muhammad Moosa	<i>Mevo</i>	<i>Mevo</i>	<i>Mevo</i>	<i>Mevo</i>	<i>Mevo</i>	<i>Mevo</i>	<i>Mevo</i>	
5	Eshamthal	Qaimudin	<i>Eshamthal</i>	<i>Eshamthal</i>	<i>Eshamthal</i>	<i>Eshamthal</i>	<i>Eshamthal</i>	<i>Eshamthal</i>	<i>Eshamthal</i>	
6	Fida Hussain	Zameer Hussain	<i>Fida Hussain</i>	<i>Fida Hussain</i>	<i>Fida Hussain</i>	<i>Fida Hussain</i>	<i>Fida Hussain</i>	<i>Fida Hussain</i>	<i>Fida Hussain</i>	
7	Abdul Majeed	Walid Bux	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	<i>Abdul Majeed</i>	
8	Shabana	Saadullah	<i>Shabana</i>	<i>Shabana</i>	<i>Shabana</i>	<i>Shabana</i>	<i>Shabana</i>	<i>Shabana</i>	<i>Shabana</i>	
9	Sakeena	Allah Dino	<i>Sakeena</i>	<i>Sakeena</i>	<i>Sakeena</i>	<i>Sakeena</i>	<i>Sakeena</i>	<i>Sakeena</i>	<i>Sakeena</i>	

*Antingzabul*



S#	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
10	Rabia	Qutib-Din	Rabia	Rabia	Rabia	Rabia	Rabia	Rabia	Rabia
11	Muhammad Bilawal	Kehar Ali	M. Bilawal	M. Bilawal	M. Bilawal	M. Bilawal	M. Bilawal	M. Bilawal	M. Bilawal
12	Abdul Hameed	Muhammad Ibrahim	A. Hameed	A. Hameed	A. Hameed	A. Hameed	A. Hameed	A. Hameed	A. Hameed
13	Mashooq Ali	Muhammad Alim	M. Mashooq	M. Mashooq	M. Mashooq	M. Mashooq	M. Mashooq	M. Mashooq	M. Mashooq
14	Abdul Aziz	Abdul Fatah	A. Aziz	A. Aziz	A. Aziz	A. Aziz	A. Aziz	A. Aziz	A. Aziz
15	Attaulah	Karim Bux	A. Attaulah	A. Attaulah	A. Attaulah	A. Attaulah	A. Attaulah	A. Attaulah	A. Attaulah
16	Gulshan	Badar-U-Din	G. Gulshan	G. Gulshan	G. Gulshan	G. Gulshan	G. Gulshan	G. Gulshan	G. Gulshan
17	Moomal	Ghulam Din	M. Moomal	M. Moomal	M. Moomal	M. Moomal	M. Moomal	M. Moomal	M. Moomal
18	Maheen	Qudrat Ali	M. Maheen	M. Maheen	M. Maheen	M. Maheen	M. Maheen	M. Maheen	M. Maheen
19	Zaira Khatoon	Nazeer Hussain	Z. Zaira	Z. Zaira	Z. Zaira	Z. Zaira	Z. Zaira	Z. Zaira	Z. Zaira
20	Saweera	Abdul Haq	S. Saweera	S. Saweera	S. Saweera	S. Saweera	S. Saweera	S. Saweera	S. Saweera
21	Mehnaz	UbedAllah	M. Mehnaz	M. Mehnaz	M. Mehnaz	M. Mehnaz	M. Mehnaz	M. Mehnaz	M. Mehnaz

Qutubuddin



S#	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
22	Subhan Khatun	Muhammad Hussain	Subhan	Subhan	Subhan	Subhan	Subhan	Subhan	Subhan
23	Shaista	Mujeeb Rehman	Shaist	Shaista	Shaista	Shaista	Shaista	Shaista	Shaista
24	Sanya	Ghulam Akbar	Sanya	Sanya	Sanya	Sanya	Sanya	Sanya	Sanya
25	Farzana	Saeed Ahmed	Farzana	Farzana	Farzana	Farzana	Farzana	Farzana	Farzana
26	Akhtiar Ali	Dileel Khan	Akhtiar	Akhtiar	Akhtiar	Akhtiar	Akhtiar	Akhtiar	Akhtiar
27	Fareeda	Abdul Hafiz	Fareeda	Fareeda	Fareeda	Fareeda	Fareeda	Fareeda	Fareeda
X 28	Akhtar Ali	Hussain Bux	Akhtar	Akhtar					

Training Coordinator

Trainer

Programme Manager

## 8 A GROUP PHOTO AND A FEW MORE PHOTOS OF TRAINING ACTIVITY

