

TRAINING REPORT

Training of Trainers of Economic Sector CRPs –
**Enterprise Development, Asset/Basic Business Management,
Functional and Financial Literacy**
under NPGP

Held on March 27, 2021 to April 02, 2021

at SRSO Complex, SUKKUR



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1 TRAINING PROCEEDINGS (brief)

The First (out of Six) Training of Trainers (ToT) of Economic Sector CRPs (Community Resource Persons), identified and selected by SRSO started on March 27, 2021 at SRSO Complex, Sukkur. The seven days ToT ended on April 02, 2021.

DAY - 1

The training started with the registration of Participants followed by the attendance of the participants. The Pre-Test of participants was conducted after registration and attendance. Formally the Training started little late with recitation of Holy Quran (by Participant). The detailed introduction of Training, Trainer and Participants were held. Mr. Jamal Mustafa Shoro, Mr. Muzaffar Hussain Panhwar and Mr. Qalandar Bux Korai from SRSO attended the introduction session. They also highlighted the importance of ToT and gave detailed introduction of SRSO and NPGP project along with Donors of NPGP.

The participants were then asked to share one reason that why they want to attend the training. The answers were noted on flip chart and compared with the objectives of the training for broader understanding of the participants about the training. The ground rules were then set for the 7 days ToT with the involvement of the participants.

1.1 Facilitation Skills

The Facilitation Skills session was started to equip participants with the tools and techniques, which will help participants in conducting the roll-out session in their respective areas for the beneficiaries of SRSO under NPGP project. The session was divided in three parts, first part was done in day 1, whereas participants were informed the second part will be done at the start of Day 2 and finally the Third part in day 3.

1.2 Basic Concepts of Business

The participants were introduced with the basic concepts of the business i.e. Kinds of business, business cycle and stages of business with examples. The participants were also asked to share some examples from their daily life, to ensure that participants have understood the concepts.

1.3 Value Chain

Through a role play participants were trained that how one business is attached with several business and cannot operate in isolation.

1.4 Personal Entrepreneurial Competencies (PEC)

At the start of the session participants were asked to read the story of Maryam and Naseem in groups and discuss the successful and un-successful business personality. The participants were asked to prepare the presentation on the basis of discussion and one member will come and present. After presentations of all groups the Personal Entrepreneurial Competencies (PEC) were discussed in detail as well as participants were asked to explain individually about their PECs, if they have such.

The Participants at the end of day were assigned homework to visit the nearby market and find out the problems faced by the businessman (of your selected business) and write the problems in the relevant cycle of business cycle.

DAY - 2

1.5 Selection of Business

In the beginning of the session participants were informed that for identification and selection of business we are going to play a game named “Round Robin”. All the participants will sit in circle and ball will be given to them, a participant who receive a ball will name anything present in the room, “which can be sold or purchased” within seconds. The participant will be out from game if dose not respond will be out, secondly if participant repeats the thing will also be out. In a way game will continue till all the participants are out except one. The winning participant will be called KING (if it is male) or QUEEN (if it is female). The winner will be honored with crown in a ceremony. In the game 181 businesses were identified by the participants and the winner was Ms. Saeeda titled as Queen.

The participants were then trained how to filter the selected business in two stages and groups were asked to filter and select the business for their group.

1.6 Feasibility

The participants were then capacitated on feasibility (6 steps). The groups were again asked to pass their selected business through these 6 steps and see that weather their selected business is feasible enough to earn the profits.

1.7 Business Plan

The participants were then introduced with the business plan (9 stages). They were explained all the 9 stages and their importance. The questions of the participants were answered for clarity. Participants were informed that they have fill the business plan (9 stages) of their selected business during the training.

1.8 Questionnaire (Market Survey)

The participants were then introduced with the questionnaire for market survey; they were informed about the importance of the market survey to gather the information to be filled in the business plan.

1.9 Marketing (6Ps)

The participants were introduced with basic concepts of Marketing i.e. Place, Price, Product, Publicity, Packing & Packaging and Person (6 Ps). The session was linked with feasibility of selected business. The 6 Ps were demonstrated through role play of mini market. Participants actively participated in the role play and understood the concept of marketing.

At the end of the day participants were given homework to visit the nearby market and fill the Market Survey form from the businessman of the selected business by the group. Participants were briefed about the protocols of the market survey.

DAY-3

1.10 Calendar (high income months for business)

Calendar was introduced to participants as it gives detailed insight of international, national, religious festivals as well as to know the months of disasters / emergencies which directly affects the business. Through brainstorming participants were asked the months of high and low businesses and their causes. Participants appreciated the knowledge gained through calendar and through it they can safeguard their businesses.

1.11 Demand & Supply

The concept of demand and supply was elaborated to participants through brainstorming that, do the pay same prices for the commodities throughout the year or pay high prices and low prices in different times. The situation was then linked that the phenomenon of high and low prices in different times is the subject matter of demand and supply. They were also explained the logic behind the high and low prices in different times through selected commodities.

1.12 Costing and Price

At the start of the session participants were given the detailed introduction about the calculation of cost incurred on any product, which enables them to set the price of the product after adding the profit. The participants were also explained about the direct costs (raw material and labour) and indirect cost (other expenses and depreciation on machinery / equipment's). The participants were capacitated about the method of calculating the depreciation.

The participants were then given example to calculate the cost of product in their respective groups, the calculations were then presented by groups. At the end example was solved on board

so that participants can get more clarity and correct their mistakes, if any. The participants were suggested to do the other examples from the handbook, whenever they get time.

1.13 Record Keeping

The session started with linkage with Costing and Price. The importance of record keeping in business was highlighted. Different forms of record keeping were discussed in detail with examples.

Homework: Completion of Business Plan

DAY - 4

1.14 Basic Business / Assets management

The session highlighted the role of assets in reducing the poverty in marginalized communities. The participants were informed that assets not only support the marginalized communities to graduate from poverty but are also helpful in socio-economic development of area, district, province and country.

The participants were introduced with five (5) kinds of assets i.e. Human, Financial, Social, Solid and Natural. The five flip charts were displayed in different parts of the training hall and participants asked to reach each chart and write one corresponding asset with its benefits. If the asset has written by someone else they have to sign there. The charts were then displayed and discussed in detail for further clarity. This was followed by highlighting the importance of asset management.

1.15 Livestock management

At the start of session group work was given to all the group to discuss the livestock management in detail within the group and prepare the presentation to be presented by one group member in larger group. Some points were common and some were different. The session was then summarized and all the points were included in the livestock management.

1.16 Agricultural Equipment management

One group was assigned the task of discussing and presenting the group work about the Agricultural Equipment management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points.

1.17 Sewing Machine management

One group was assigned the task of discussing and presenting the group work about the Sewing Machine management. The group presented their work and questions were asked for clarity,

while some non-group members are suggested some points. The trainer finally presented all the points in detail.

1.18 Auto Rickshaw management

One group was assigned the task of discussing and presenting the group work about the Auto Rickshaw management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work..

1.19 Shop Management

One group was assigned the task of discussing and presenting the group work about the Shop management. The group presented their work and questions were asked for clarity, while some non-group members are suggested some points. Finally presented all the points in detail were presented from handbook and related with group work..

1.20 Functional Literacy

The participants were then introduced with functional literacy including counting through pictures, introduction of calculator. Addition, subtraction, multiplication and subtraction through pictures and learning to do signature for uneducated participants in rollout sessions.

The participants were then introduced with three kinds of signs and signals i.e. compulsory, informative and precautionary. Participants were also informed about the importance of these signs and signals.

DAY - 5

1.21 Financial Literacy – Budget

The financial literacy session was started with Budget. Participants were asked whether they have heard the word “budget”. Participants replied that government announces budget, sometimes they heard from government officials that development work of their area (road, school, hospital, irrigation channels etc.) cannot be constructed due to non-availability of budget.

In response participants were informed that budget is the annual statement of income and expenditures of government (federal, provincial, district) announced annually in advance. It gives insight of all sources of income. The developmental and non-developmental organizations also prepare the annual budget.

Similarly at household level budget should be prepared to look into the income opportunities and balancing the expenditures. It helps households to fill the gap in income and expenditures.

1.22 Saving

The concept of saving was extracted from the budget session. The participants were told that If they keep an eye on income and expenditure, they can easily explore the options for saving. The participants were asked that normally how can one save, in response of participants it was explained that normally there are three types i.e. local (box or any place in home), committee (VC) and Bank. The advantages and disadvantages of all three methods were discussed.

The participants, through handbook notes, were also informed that normally saving is done for four (04) reasons. Among them are, for emergencies, for future, for assets creation and leisure / recreation.

1.23 Investment

The concept of Investment was linked with saving. From the amount of saving a person or household try to invest to earn more from the saving amount. The participants were told that investment from saving help households to graduate from poverty. The importance and kinds of Investment were discussed in detail through examples.

1.24 Loan and its management

At the start of the session participants were asked “what do you understand by LOAN”. In response they were informed that an amount you need and borrow for some time on certain conditions is called loan. Normally loan is taken for productive purpose (business, investment etc.) and non-productive purpose (celebrations etc.). Through the examples participants were capacitated that the productive loans help household to graduate from poverty whereas non-productive loans forces household into poverty. The participants were also informed about the principles of loan management through series of questions.

1.25 Access to Financial Services

At the start of the session the participants were informed about the financial services, need of financial services and sources of financial services. The participants were then informed how to access the financial services particularly the Banks. The participants were also briefed about the conventional banking and Islamic banking.

1.26 Consumer Rights & Responsibilities

The session started with meaning of “consumer”. The participants were informed that they are called consumer in banking / financial system. The consumer visits banks for different purposes i.e. account opening, cash deposit, cash withdrawal, balance inquiry, loan etc.

The consumer rights in banks / financial organizations were discussed in detail along with responsibilities of the consumer towards the banks / financial institutions.

1.27 Group Formation for Mock Sessions and allotting the sessions – Round 1

At the end of Day-5, groups of participants were re-set for the mock sessions (round – 1) and the groups were given the sessions for the mock sessions.

Homework: Preparation for mock session by participants

Day - 6

1.28 Mock Sessions (Round – 1)

The participants were invited for mock session presentation for the sessions allotted to them. The sessions were held in sequence, so that revision of session is also done. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve in round-2.

Allotting the sessions – Round 2

Each group was then allotted different session for mock session round - 2

Homework: Preparation by participants for mock session round-2.

DAY - 7

1.29 Mock Sessions (Round – 2)

The participants were invited for mock session (Round-2) presentation for the sessions allotted to them. The sessions were held in sequence of manual. Each participant was asked what s/he has done well as trainer and about the content of the session. The trainer gave the feedback that what s/he has done well and what s/he should improve. Finally the participants were evaluated and graded confidentially. The confidential grading of the participants were shared with relevant officials of SRSO separately.

1.30 Closing

Finally the closing session of the training was held with post-test, training feedback by participants. The certificate distribution ceremony was held and was attended by Mr. Jamal Mustafa Shoro, Mr. Muzaffar Hussain Panhwar and Mr. Qalandar Bux Korai from SRSO. Group photo was also held.

2 PARTICIPANTS' FEEDBACK ABOUT TRAINING AND TRAINER

According to participants the training had increased their capacity to understand the business, assets and their management as well as financial matters. 70% participants said objectives of the training were achieved and will be helpful in daily life. 60% said training was well organized and interesting. Trainer well knowledgeable and methodology of trainer was good, said by 67% participants. Room for discussion was provided and questions were answered, said by 78%. Timing of the training was enough and future roll was well defined, was said by 81%.

Most of the participants liked the sessions basic business concepts, process of identification of businesses, costing and price determination, assets management and budget. About 77% participants said training was good.

3 RESULTS OF PRE- AND POST-TEST WITH ANALYSIS

The pre and post test result reveals that in the first module (Enterprise Development Training) 54% knowledge of participants was enhanced. The enhanced knowledge of second module (Basic Business /Assets Management & Functional literacy) was 61%. Finally in the third module (Financial Literacy) 73% knowledge was enhanced.

4 PARTICIPANTS EVALUATION AND GRADING

S.No	Name	Grade
GROUP-1		
1	Imran Ali	B+
2	Irfan Ali	B+
3	Abdul Wahab (Not Assessed)	Dropped
4	Ghulam Yaseen	B
GROUP-2		
5	Muhammad Ramzan	C
6	Barkat Ali (Not Assessed, hospitalized)	Dropped
7	Israr Ahmed	B+
8	Javed Hussain	B+
GROUP-3		
9	Asghar Ali	B+
10	Nasrullah	B+
11	Saeeda	B+
12	Paras	B
GROUP-4		
13	Muhammad Younus	A
14	Rose Khatoon	B+
15	Gul Jan	B
16	Jaro Khan	B
GROUP – 5		
17	Zarmeen	B+

18	Sarfraz	B+
19	Irshad Khatoon	C
20	Qurban Ali	C
21	Baka Khan	C

5 TRAINING SCHEDULE (WITH DATE, LOCATION, SESSION, AND NAME OF CRP)

Training of Trainers of Economic Sector CRPs		
Enterprise Development, Asset/Basic Business Management, Functional and Financial Literacy under NPGP		
Held on March 27, 2021 to April 02, 2021		
at SRSO Complex, SUKKUR		
Day	Time	Session
1	09:00 – 10:45	Introduction, Pre-Test and Administrative arrangements
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Facilitation Skills
		Basic Concepts of Business
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Value Chain
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Personal Entrepreneurial Competencies
Homework	“Panchar Kahan Hai”	
2	09:00 – 09:30	Review of Day 1
	09:30 – 10:45	Selection of Business
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Feasibility
		Business Plan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Business Plan (Contd.)
		Market Survey Questionnaire
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Marketing (6Ps)
Homework	Market Survey	
3	09:00 – 09:30	Review of Day 2
	09:30 – 10:45	Calendar (high income months for business)
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Demand and Supply
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Costing
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Record Keeping
	Homework	Completion of Business Plan
4	09:00 – 09:30	Review of Day 3
	09:30 – 10:45	Basic Business / Assets management
	10:45 – 11:05	Tea Break

	11:05 – 13:30	Livestock management
	13:30 – 14:15	Prayer and Lunch
	14:15 – 15:40	Agricultural Equipment management
		Sewing Machine management
		Auto Rickshaw management
		Shop Management
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Functional Literacy
5	09:00 – 09:30	Review of Day 4
	09:30 – 10:45	Financial Literacy - Budget
		Saving
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Investment
		Loan
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Access to Financial Services
		Consumer Rights & Responsibilities
15:40 – 16:00	Tea Break	
16:00 – 17:00	Group Formation for Mock Sessions and allotting the sessions – Round 1	
Homework	Preparation for Mock session	
6	09:00 – 09:30	Review of Day 5
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Mock Session by Participants
	15:40 – 16:00	Tea Break
	16:00 – 17:00	Mock Session by Participants
	Homework	Preparation for Mock session – Round 2
7	09:00 – 09:30	Review of Day 6
	09:30 – 10:45	Mock Session by Participants
	10:45 – 11:05	Tea Break
	11:05 – 13:30	Mock Session by Participants
	13:30 – 14:15	Prayer and Lunch Break
	14:15 – 15:40	Closing – Post Test, Training Evaluation, Certification and Group Photo
	15:40 – 16:00	Tea Break and close

6 LIST OF PARTICIPANTS

Sr.	Name	Parentage	Gender	UC	Taluka	District
1	Muhammad Ramzan	Bar Khurdar	Male	Tajali	Kandkot	Kashmore
2	Paras	Nisar Ahmed	Female	Abdo	Lakhi	Shikarpur
3	Israr Ahmed	Abdul Majeed	Male	Doulat Pur	Kandkot	Kashmore
4	Javed Hussain	Muhib Ali	Male	Ghouspur	Kandkot	Kashmore
5	Baqa Muhammad	Muhammad Umar	Male	Sahlayani	Kandkot	Kashmore
6	Jaro	Khairal	Male	Gublo	Kashmore	Kashmore
9	Irshad Khatoon	W/O Abdul Sattar	Female	Ghouspur	Kashmore	Kashmore
10	Irfan Ali	Anwar Ali	Male	Dakhan	G.Yasin	Shikarpur
11	Abdul Wahab	Abdul Hakeem	Male	Rahimabad	Khanpur	Shikarpur
12	Asghar Ali	Nizam Din	Male	Badani	Kashmore	Kashmore
13	Ghulam Yasin	Wali Muhammad	Male	Thairo	Khanpur	Shikarpur
14	Imran Ali	Nazeer Ahmed Khan	Male	Hebat	Kandkot	Kashmore
15	Nasrullah	Ali Sher	Male	Cheel	Tangwani	Kashmore
17	Barkat Ali	Ghulam Nabi	Male	Malir	Kandkot	Kashmore
18	Saeeda	Rehmatullah	Female	Peer Bux Shujro	Khanpur	Shikarpur
19	Mai Rozee Khatoon	Wazeer	Female	Colony One	Kashmore	Kashmore
21	Zameera	Din Muhammad	Female	Lakhi	Shikarpur	Shikarpur
22	Qurban Ali	Abdul Sattar	Male	Rasool Bux Chachar	Kashmore	Kashmore
23	Gul Jaan	Imdad Hussain	Female	Tahiriyo	Khanpur	Shikarpur
24	Sarfaraz Ahi	Mumtaz Ali	Male	Chak	Lakhi	Shikarpur
25	Muhammad Younis	Ali Hassan	Male	Duniya Pur	Tangwani	Kashmore

7 ATTENDANCE SHEETS AND REGISTRATION FORM



National Poverty Graduation Programme (NPGP)
 ECONOMIC Community Resource Person (CRP)-TOT
 Sindh Rural Support Organization (SRSO)

Registration Sheet		Venue:	SRSO HO Complex, Sukkur			Date	27-Mar-21		
S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
1	Muhammad Ramzan	Bav Khandar	43103965033 94-1	Sult	Tajali	Kandh Kot	0302974 8844	Kashmore	<i>[Signature]</i>
2	Ms. Paras	Nisar Ahmed	43303-11647 34-4	B.Sc	Abdo	Lakhi	0311662 642	Kashmore	<i>[Signature]</i>
3	Israr Ahmed	Abdul Majid	43103-82090 31-9	Int.	Dalact Puv	Kandh Kot	0312 7301579	Kashmore	<i>[Signature]</i>
4	Tawab Hussain	MUHAMMAD ALI	4335637045	M.A Eng	Gumra	Kandh Kot	0302974 3353313	Kashmore	<i>[Signature]</i>
5	Baqar Muhammad	Muhammad Nisar	43103-1582929	Inter	Saklayam	Kandh Kot	0302974 03023131316	Kashmore	<i>[Signature]</i>
6	Mazo	Muhammad	43104-4654455	B.A	Gullo	Kandh Kot	0302313131316	Kashmore	<i>[Signature]</i>
7	M. Hanif	M. Ali	4330307117865	B.Sc	Abdo	Lakhi	03342109710	Kashmore	<i>[Signature]</i>

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Shri Mataji



S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
08	A. Saleem	Zahid Hassan	43303-5825 663-7	B.Sc	Abdoo	Lakki	0310 3433680	Sudhanpur	Seal
09	Ms. Ishaq Kehatom	Abdul Sattar	43503- 0601297-4	Matric	Talbus Pur	Kashmir	0316- 3653738	Kashmir	Toshmaq
10	Yasmin	Abdul Qadir	43301 7146815-9	Intermediate	Dakhan	Cheer	0345 3947656	Shikara	Seal
11	Abdul Wahab	Abdul Hakeem	43302 4489153-9	B.A	Rahim abad	Khanpur	0302 3135132	Shikara	Seal
12	Asghar Ali	Nigam elvi	43302- 0558658-3	Inter	Rudani	Kashmir	0344 3151073	Kashmir	Asghar
13	Elwam Yassem	Nad Muhammad	43302- 6343567-7	Inter	Taloo	Khan Pur	0303 0906971	Sudhanpur	Seal
14	Imran Ali	Nageel Khan	43103 3794309-7	Inter	Habat	Kot	0314 5005219	Kashmir	Seal
15	Naseerullah	Alished	43508- 0401741-9	Inter	Cheer	Tangmani	0300- 9669605	Kashmir	Seal
16	Hateeza	Miyandad	43308- 7657589-9	Matric	Rahim abad	Khan Pur	0306 3649969	Shikara	Hate
17	Barkat Ali	E. Nabi	43503- 0498987-9	Inter	Mali's	Kot	0306 9798610	Kashmir	Seal
18	Saedha	Rahmatullah	43508- 0664973-0	Inter	Peer's Bay	Khan Pur	0307 3691147	Shikara	Seal
19	Mais Raza	Majeed	43504- 0570991-9	Inter	Colony	Kashmir	0336 916998	Kashmir	Seal

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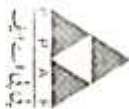
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Ministry of Agriculture



S #	Name	Parentage	CNIC #	Education	Union Council	Taluka	Cell #	District	Signature
20	M. Ismail	Mamzooq Ali	43309-8610070-1	Inter	Peet Bux Shujah	Khem pur	0334-9595709	Shikar pur	
21	Zameeta	DIN Muhammad	43303-8799405-0	Inter	Lakhi	Shikar pur	0319-3469380	Shikar pur	
22	Qurban Ali	A. Sattar	43504-0409954-3	Inter	Rasool Burchak	Kashmiri	0301-3343000	Kashmiri	
23	Tul Jan	Imdad Hussain	43309-6984065-0	Inter	Tahira	Khem pur	0305-9909196	Shikar pur	
24	Sirfraz	Mumtaz	43303-95895975	Inter	Chak	Lakhi	0315-3966288	Shikar pur	
25	M. Younis	Ali Hassan	43509-0400908-1	B.A	Duniya Pur	Tang wani	0301-3696418	Kashmiri	

Training Coordinator

Trainer

Programme Manager



National Poverty Graduation Programme (NPGP)
 ECONOMIC Community Resource Person (CRP)-TOT

Sindh Rural Support Organization (SRSO)

Attendance Sheet Venue: SRSO HO Complex, Sukkur Date: 3/27/2021 to April 02, 2021

S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
01	Muhammad Ramzan	Bar Klustorfar	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
02	Mrs. Paras	Nisar Ahmed	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
03	Israr Ahmed	Abdul Majed	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
04	Javed Hussain	Muhib Ali	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
05	Baqir Misk	Mohd Umar	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
06	Jagan Qiu	Amrullah	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
07	Nazeer	Khalid	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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[Handwritten signature]

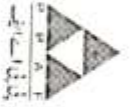
Duplicate of CPD



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S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
08	M. Hamid Abdul Saleem	M. Ali Zahid Hussain	Hamid Sung	(A)	(A)	(A)	(A)	Srepaq	—
09	M. Hamid Abdul Saleem	M. Ali Zahid Hussain	Hamid Sung	(A)	(A)	(A)	(A)	Srepaq	—
10	Jyoti M. Ishaq Khatoon	M. Ishaq Abdul Gaffar	Jyoti	(A)	(A)	(A)	(A)	Jyoti	(A)
11	M. Ishaq Khatoon	M. Ishaq Abdul Gaffar	Jyoti	(A)	(A)	(A)	(A)	Jyoti	(A)
12	Abdul Naha 6	Abdul Hak eem	Abdul	(A)	(A)	(A)	(A)	Abdul	(A)
13	Asghar Ali	Nizamudin	Asghar	(A)	(A)	(A)	(A)	Asghar	(A)
14	Ghulam Yaseen	Wali Muhammad	Ghulam	(A)	(A)	(A)	(A)	Ghulam	(A)
15	Imran Ali	M. Ishaq Khatoon	Imran	(A)	(A)	(A)	(A)	Imran	(A)
16	Masruallah	Ali Sheer	Masruallah	(A)	(A)	(A)	(A)	Masruallah	(A)
17	Barkat Ali	Ghulam Naha 6	Barkat	(A)	(A)	(A)	(A)	Barkat	(A)

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S #	Name	Parentage	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7
18	Ms. Hafeza	Maidanad	Hane	Hane	Hane	(A)	(A)	(A)	(A)
19	Ms. Saeeda	Rahmatullah Ali	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
20	Mai Roz Khatoun	Nazzet	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
21	Ms. Zameran	Deen Muhammad	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
22	Muhammad Ismail	Manjoor Ali	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
23	Burban Ali	Abdul Sattar	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
24	Gul Jan	Imdad Hussan	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)
25	M. Younis	Ali Hassan	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)

28 Syriyaa Ali
29 Syriyaa Ali
Training Coordinator

Trainer
Ostogond

Program Manager

8 PICTURE GALARY



