



TRAINING REPORT

07 DAYS TRAINING OF TRAINERS OF SOCIAL SECTOR CRPS

ON

CLIMATE CHANGE ADAPTATION / RESILIENCE AND COMMUNITY BASED DISASTER RISK MANAGEMENT (CBDRM) UNDER NPGP

FROM 28 AUGUST TO 3 SEPTEMBER, 2021



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ACRONYMS AND ABBREVIATIONS

BISP	Benazir Income Support Program
CBDRM	Community Based Disaster Risk Management
CCA	Climate Change Adaptation
CERC	Crisis & Emergency Risk Communication
CI	Community Institutes
COVID-19	Corona Virus Disease 2019
CRPs	Community Resource Persons
DRR	Disaster Risk Reduction
HH	House Hold
IEC	Information Education Communication
IFAD	International Fund for Agriculture Development
IFL	Interest Free Loan
M&E	Monitoring & Evaluation
NGO	Non-Governmental Organization
NPGP	National Poverty Graduation Program
PIM	Project Implementation Manual
PMU	Project Management Unit
POs	Partner Organizations
PPAF	Pakistan Poverty Alleviation Fund
SRSO	Sindh Rural Support Organization
ToT	Training of Trainers
ToRs	Terms of References
UC	Union Council

EXECUTIVE SUMMARY

07 days capacity building ToT event on Community based disaster risk management (CBDRM) and Climate change adaptation (CCA) for Social sector CRPs under National Poverty Graduation Program (NPGP) was organized by Sindh Rural Support Organization (SRSO) from **August 28, 2021 to 03 September 2021 (Agenda attached, Annex-1)** at SRSO Complex **Sukkur**. In this event, total **22** community resource persons (CRPs), **19 males and 3 females** get themselves registered. **11** from District Kashmore and **11** from District Shikarpur.

This ToT was based on class room/ hall learning. During training, the participants were briefed on program objectives, output and implementation of NPG programme and prioritization of CBDRM & CCA related initiative in particular. As this seven days event was organized for social sector CRPs who will further roll out the field training events on the same topic so detailed discussions, group work and presentation remained focus in the training to develop trainer skills among participants. Overall, training objectives were met amicably; from the reflections of the participants it was evident that participants were able to grasp the main theme of the training.

Consultant capacity building took the lead in the training and facilitated sessions. SRSO staff arranged and coordinated the event in a highly professional manner in coordination with Training manager Mr. Zubair Somroo and Program Manager Mr. Muzaffar Hussain. Presentation skills and discussions were the key components of the training; video documentary, role-plays, and mock drills also helped participants to making the concepts clear and easy to understand.

OBJECTIVES OF THE EVENT:

1. To increase knowledge and skills of target CRPs to train the target communities/households on key concepts of CBDRM and Community-Based Climate Change Resilience.
2. To define COVID 19 SOPs for training and field.
3. To equip CRPs with the required tools and techniques to cascade capacity-building sessions with the target communities/households on these key topics.
4. To enable CRPs with knowledge and skills to facilitate target communities/households in developing their learning and best practices on key concepts of Community-Based Climate Change Resilience.
5. To prepare target communities/households through these trainings, in climate resilient/adaptive livelihood strategies and public-private partnership on climate-smart agriculture, livestock management, and agro-forestry.
6. To enhance knowledge of target communities about existing institutional frameworks and national policies on climate change adaptation/resilience and develop community linkages with government line departments.

NAME OF RESOURCE PERSONS: (TOTAL: 03)

- Syeda Farah Amin (Lead consultant)
- Muhammad Azam Rahim Malik (Co-facilitator)
- Syed Muhammad Abbas (Co-facilitator)

PARTICIPANTS OF THE TRAINING

Total 22 participants attended the event out of which 3 females and 19 males.

SRSO FOCAL PERSON

- Mr. Zubair Somroo (Training Manager-IMSD)

TRAINING PROCEEDING DAY WISE:

DAY ONE

PARTICIPANTS REGISTRATION & RECITATION OF HOLY QURAN

All participants reached the training venue and registered themselves. Training started with the Recitation of Holy Quran.

INTRODUCTION OF THE FACILITATORS AND PARTICIPANTS /ICE BREAKING

The participants got to know each other and it had helped in the upbringing of inter personal communication among the participants. Each participant was asked to tell about following; his/her Name, Education, Job, Village and UC.

EXPECTATIONS

Expectations of the trainings were shared by participants with the facilitators and all the points were written on chart and pasted on the wall for the evaluation purpose at the end of training. The expectations main points were knowledge sharing, concepts of CBDRM, CCA, resilience and preparedness would be easy to grasp in the training, clarity on different stakeholder's roles, knowledge about the project implementation strategy.

NORMS SETTING

Participants decided the norms for training, so that time available for training is utilized in an effective and efficient manner i.e. Time Management, Cell phone should be silent during training session, Respect the other participants views, and Discussion should be at the relevant topic. A norms monitoring committee was also established to implement the set rules/norms during the training event.

SESSION 1: OBJECTIVES OF TRAINING & PROJECT ORIENTATION

In the morning welcome session was conducted by Mr. Zubair Somroo (training manager IMSD) a focal person from SRSO. He properly welcomed the participants and also presented the vision, objectives and progress of SRSO on NPGP Programme. After welcome, objectives of the training were explained by consultant capacity building Syeda Farah Amin. Role of communities was discussed and flow of the project activities was described.

PRE TRAINING EVALUATION TEST

A pre-test was conducted to assess the participant knowledge and understanding around CBDRM and CCA.

SESSION 2: OVERVIEW OF COVID 19 AND SOPS FOR TRAINING AND FIELD

Discussion was generated about an overview of Covid-19 status in Pakistan, Sindh and target districts. After this, how is the virus transmitted? And important precautions were discussed. Latest situation of Covid-19 in target districts was also highlighted.

COVID-19 SOPs for ToT, community meetings, distribution and field trainings were also elaborated Apart from these measures to be taken at household level to prevent Corona were also emphasized.



Video documentary:

A video documentary was displayed to build local facilitators' understanding on COVID-19 response in Pakistan.

SESSION 3: IMPACTS OF DISASTER & CERC:

Discussion was generated about psychosocial & physical risks to health and safety during disasters. The facilitator explained different phases of mental health during disaster. With the help of PPT, facilitator explained what communication, its types and communication barriers are there. To highlight the communication barriers “message change” activity was conducted. In this activity, participants were arranged in a que and a written message was shown to first participant and asked him to transfer to the next participant secretly. At the end of the que, the last participant was asked to announce the message aloud. The original message was shown to the participants and they were amazed to see that the original message was entirely different from the heard from last participant. After this Crisis and emergency risk communication, (CERC) was discussed in detail. The principles of CERC and their application to COVID-19 messages were also discussed in detail feedback and questions from participants were also addressed in sufficient time.

SESSION 4: DEFINING DRR AND TRENDS OF DISASTER AROUND THE GLOBE AND IN PAKISTAN

This session enhanced the knowledge and skills of participants regarding following key concepts.

- Disaster Risk Reduction (DRR)
- Disaster Risk Management (DRM)
- Disaster Risk Management (DRM) cycle
- Climate change adaptation (CCA)



Furthermore types and history of climate-induced hazards and

disasters in Pakistan were discussed in an interactive question answer and feedback session.

SESSION 5: TRENDS OF CLIMATE-INDUCED HAZARDS AND DISASTERS IN TARGET DISTRICT

The facilitator through the structured presentation shared types and history of climate-induced hazards in Sindh the water related hazards were focused during discussion. Participants were asked to share their personal experiences of facing various kinds of disasters in their respective areas after that facilitator concluded the discussion by presenting types and history of disasters in Sindh/ Kashmore and Shikarpur.

SESSION 6: DISASTER MANAGEMENT SYSTEM IN PAKISTAN

Participants were divided into three groups and each group has been given NDMA, PDMA, DDMA roles and responsibilities and hierarchy to arrange according to their knowledge and understanding. After group work, participants presented their work. At the end, facilitator concluded the discussion through brain storming discussion on each institute its role and hierarchy.

Assignment:

Participants were given the handouts of Key concept of DRR and CCA to understand and memorize for the next day.

DAY TWO

RECITATION FROM THE HOLY QURAN

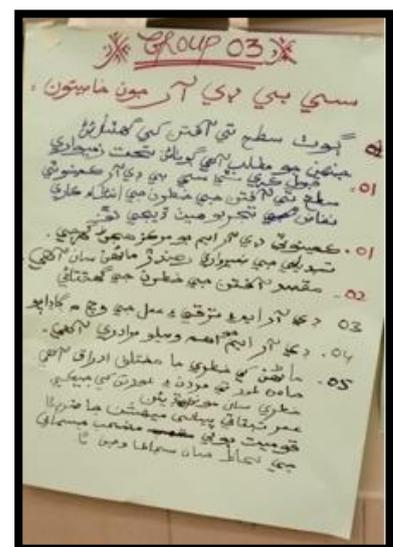
Day two of the training started with the recitation from the Holy Quran. One of the Participants recited some verses.

REVIEW OF THE DAY 1

The trainer commenced the session with a warm up exercise of catch the ball and share the previous day learning and followed by concluding and consolidating the session's leanings and linking them to the forthcoming sessions. Participants reviewed the work done and consolidated things happen yesterday and now ready to link it with next day topics.

SESSION 7: KEY CONCEPTS RELATED TO CLIMATE CHANGE AND DISASTER REDUCTION

First of all facilitator elaborated what is Disaster Risk and how we reduce the risk in daily routine lives; the concepts of climate change adaptation and



environmental protection were also elaborated during discussion. Brief over view of the types of disasters and how much work has been done in Pakistan as part of background/rationale to handle disasters. During discussion the basic phenomena of DRR i.e. Hazard, vulnerability, Risk, Capacity, Mitigation, Preparedness emergency response, climate change adaptation, greenhouse gas impacts were elaborated.

SESSION 8: IMPORTANCE & PROCESS OF CBDRM

In this session, the knowledge and skills of participants regarding Importance and process of CBDRM were enhanced. In groups participants work was assigned to participants identified the nature and Indicators of resilience communities after that group presentations were conduct and participant shared their learning and point of view about the assigned topic. Facilitator concluded the discussion by summing up essential feature and elements of CBDRM & its principals through structured presentation.

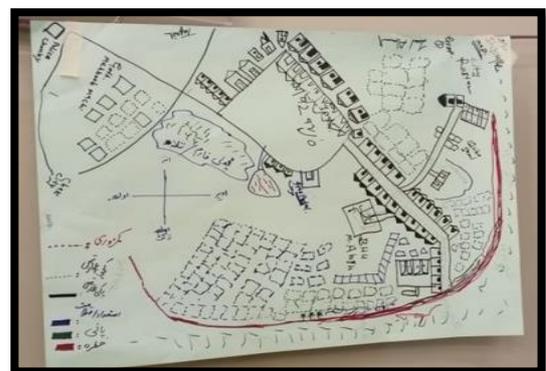
SESSION 9: GENDER AND DISASTERS

The facilitator asked from participants about their understanding on Gender. Interactive question, answer, and brainstorming technique were utilized to realize the participants about disproportionate impact of climate change on gender. Facilitator cleared the concept of gender and sex and differences between both terminologies. The discussion was concluded on women's role in agriculture and food security.

SESSION 10: PARTICIPATORY RISK ASSESSMENT:

The understanding of participants was enhanced about role of a Hazard mapping during transact walk, hazard assessment risk identification, analysis and evaluation at village level. First of all introduction to Participatory Risk Assessment was given to participants through structured presentation. Its importance and process was explained. Risk Identification and Hazard Vulnerability Capacity and Risk Assessment (HVCRA) by Village committees' steps were briefed. Then participants were divided into four groups and the following tasks were assigned to different groups.

- Risk Mapping
- Historical Profile of Disaster
- Preparation of Seasonal Calendar
- Problem Tree
- Vulnerability Assessment
- Capacity Assessment



Participants shared their findings and learn the importance of each step; facilitator concluded the group work by emphasizing the role of communities in hazard identification, analysis and evaluation.

SESSION 11: NEED AND IMPORTANCE OF EARLY WARNING SYSTEM

Through a structured presentation, the understanding of participants was built on the need and importance of early warning system. Facilitator explained the process of committee formation for early warning its structure and roles and responsibilities were identified during discussion, following were important discussion topics; local committee on information, possible methods of early warning, and points to remember in early warning. After detailed discussion, mock drill was conducted on early warning system and committees' performance.

Assignment:

A case study on HVCRA was distributed among participants and asked them to read it and identify the hazards, vulnerability, capacity and risks of the story. Five groups were made and all the next day sessions topics assigned to participants for next day presentation and peer learning process.

DAY THREE

RECITATION FROM THE HOLY QURAN

Day three of the training started with the recitation from the Holy Quran. One of the Participants recited some verses along with local language translation.

REVIEW OF THE DAY 2

The trainer commenced the session with a warm up exercise of revising and sharing the previous days learning and connecting them to the upcoming sessions. Active and effective participation have been ensured to analyze their findings and how they will use the information during rollout sessions.

SESSION 12: BASIC SEARCH, RESCUE AND EVACUATION

Group one presented their learning on the given topic of search and rescue and then facilitator concluded the discussion through structured presentation and emphasized on community role and proactive approach in search, rescue and evacuation tasks. After discussion, video documentary played on search and rescue techniques and mock drill was conducted to evacuate in case of flood at village level. Each participant was given a chance to practice basic search and rescue techniques. Participants were able to grasp the knowledge and skills and



able to conduct the same in rollout session at field level.

SESSION 13: LINKAGES AND COORDINATION WITH GOVERNMENT DEPARTMENTS

First of all 2nd group shared the learning and their findings with rest of the participants then facilitator briefed them about importance and need of linkages and coordination with Govt. departments. During discussion the concept of stakeholder was explained; both insider and out sider. The emphasis remained on main roll of community. Concept of social network and linkages with different components of society was briefed. The role of disaster management authority, civil society organizations, local NGOs and Govt. line agencies was explained in detail. The concept of right holder and duty bearers was also discussed and prominence was given to the main point; how to coordinate in an effective manner and link the community with duty bearers.

SESSION 14: COMMUNITY BASED CLIMATE CHANGE ADAPTATION (CBCCA) AND MITIGATION

Group 3 shared their learning with rest of the group. During discussion, facilitator briefed them about the concept of CBCCA and mitigation measures to be taken at community level to impend the negative impacts of a disaster. The main discussion points during the session were;

- Climate change and its impacts on target districts,
- Why poor are more vulnerable to climate change,
- What is community based climate change adaptation,
- Climate risk cycle management,
- Participatory tools used in CCA,
- Identifying and planning adaptation activities,
- Types of participation.



SESSION 15: IMPORTANCE AND NEED OF SOCIAL SAFETY NETS AND AVAILABLE INSTRUMENTS IN PAKISTAN

Facilitator-started the discussion through brainstorming on what is the concept of social safety net. Facilitator briefed them about importance and need of social safety nets. Concepts of Social welfare, social policy and social protection were also discussed. During discussion, group 4th participants highlighted the available social safety nets in Pakistan and Sindh. This topic was assigned to group four for preparing a group presentation and giving a demonstration. Special emphasis was given to role of PPAF and its program NPGP.

Energizer:

Participants were arranged in a que and asked to press the shoulders of participant standing next to them. Similarly the order was reversed and same will be followed for rest of the participants. In this way all felt relaxed and event moved easily to the next session.



SESSION 16: PROMOTING CLIMATE RESILIENT LIVELIHOOD OPPORTUNITIES

Group five started discussion through brainstorming on concept of climate resilient livelihood opportunities. The discussion started with what is climate resilient livelihood? Why we need climate resilient livelihood? What are the resilient livelihood strategies, diversification, and protection, the seasonal calendar important tool, and engaging local government units in dialogue for support?

Assignment:

Participants were assigned to enlist all the available social safety nets at respective target districts. Five groups were made and all the next day sessions topics assigned to participants for next day presentation and peer learning process.

DAY FOUR

RECITATION FROM THE HOLY QURAN

Day four of the training started with the recitation from the Holy Quran. One of the Participants recited some verses along with local language translation.

REVIEW OF THE DAY 3

The trainer commenced the session with a warm up exercise of revising and sharing the previous days learning. Participants reviewed the work done and consolidated things happen yesterday and now ready to link it with next day topics. Participants shared their work on the given assignment of last day.

SESSION 17: CLIMATE RESILIENT/SMART FARMING PRACTICES

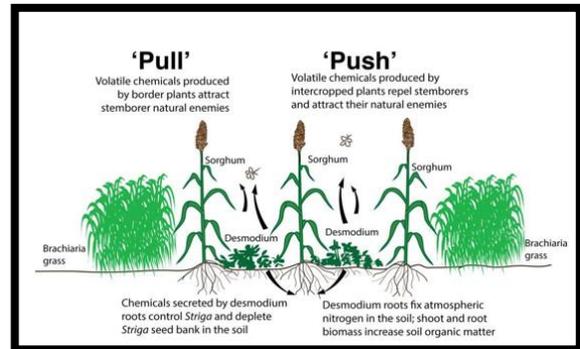
Group 01 presented their learning and findings with other participants then facilitator displayed the slide on climate smart farming practices and detailed discussion on each of the following points was conducted, what is



climate resilience farming? Climate smart agriculture (CSA) an emerging approach, Importance & benefits of CSA, Various aspects of CS village/ farm (weather, water, energy, nitrogen, carbon, knowledge smart agricultural practices), CS Push-pull crop technique and Climate-smart push-pull addresses multiple constraints.

At the end of the session, facilitator gave answers of each query from participants.

SESSION 18: CROP DIVERSIFICATION AND INTRODUCTION OF FLOOD AND DROUGHT RESISTANT CROPS



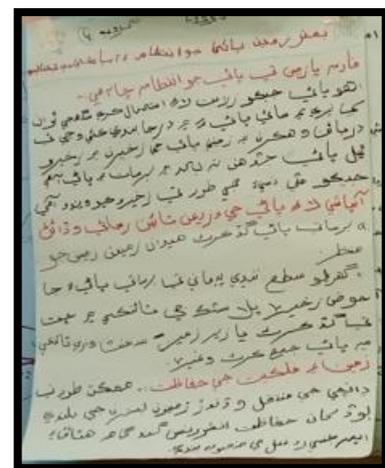
Facilitator delivered the session on crop diversification through structured presentation and then group two was given the time to share their findings and learning on the given topic. Following were the main points of discussion during session.

- What is meant by Crop Diversification?
- Benefits/objectives of Crop diversification
- What is meant by Flood and drought resistant Crop?
- Why do we promote resistant varieties?

A list of Sindh agriculture department approved potential resistant varieties for target districts (Shikarpur & Kashmore) was shared with the participants. At the end of the session, facilitator gave satisfactory answers of each query from participants.

SESSION 19: PROMOTION OF LEGUMES IN CROP ROTATIONS

Participants were briefed about what legumes are? Group 3 presented their work on the given topic. Facilitator discussed in detail about crop rotation and asked the participants about their existing practices and experiencing of pulses and legumes cultivation. Benefits of legumes to increase soil fertility were discussed in detail. Facilitator concluded the session by giving satisfactory answers of participants' queries.



SESSION 20: IMPROVED SOIL AND WATER MANAGEMENT AND IRRIGATION TECHNIQUES

Knowledge of participants was enhanced for improved soil and water management techniques through structured presentation. The video documentaries were displayed about traditional water management techniques and improved water management techniques (i.e. drip irrigation). These videos remained helpful for

participants to understand the concept and grasp the basic knowledge and main points. Group 4 shared their learnings with rest of the group on what is water management at farm? Objectives of water and soil management techniques, and potential water and soil management and irrigation techniques for target districts (Shikarpur & Kashmore)

SESSION 21: ALTERATIONS IN CROPPING PATTERNS AND ROTATIONS

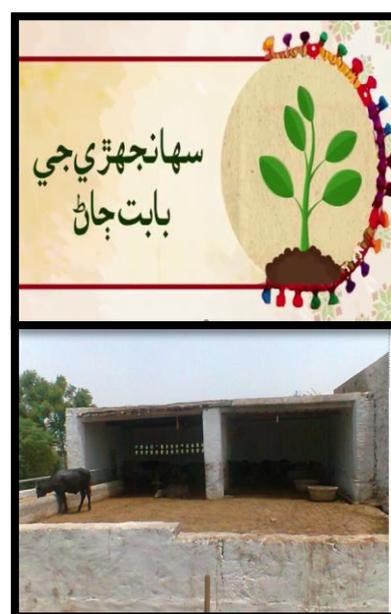
Participants were briefed about the concept of alterations in cropping patterns and rotations group five presented its task and describes the objectives of alterations in cropping patterns and rotations as well as explained with facilitator support about, potential techniques for alterations in cropping patterns and rotations in target districts (Shikarpur, Kashmore).

SESSION 22: HOME BASED KITCHEN GARDENING

Participants were able to understand and implement the home based kitchen gardening approach. Facilitator with the help of structured presentation explained in detail about;

- Introduction to kitchen gardening and initial planning,
- Choice of vegetables (winter & summer varieties)
- Land preparation. Method of sowing,
- Fertilizer recommendations,
- Irrigation, weeding, insect and diseases,
- Vegetables preservation methods.

Video documentary was displayed on importance of Moringa tree plantation. Although the session was conducted on time but for, practical experience sharing on last day of the event; Mr. Asghar Metlo (Manager NRM SRSO, Sukkur) shared his valuable inputs and again emphasize the promotion of kitchen gardening practices. He also briefed participants about livestock management techniques. Participants were encouraged by his experience sharing and motivated to adopt the same at their village level.



DAY FIVE

RECITATION FROM THE HOLY QURAN

Day five of the training started with the recitation from the Holy Quran.

REVIEW OF THE DAY 4

The trainer commenced the session with a warm up exercise of revising and sharing the previous days learning and linking them to the forthcoming sessions. Participants reviewed

the work done and consolidated things happen yesterday and now ready to link it with next day presentations.

SESSION 23: WATER HARVESTING, CONSERVATION, & MANAGEMENT

Understanding of the participants was built on water management, conservation and harvesting. The discussion was generated about what is meant by water conservation and harvesting and why it is needed in target area. Facilitator with the help of video documentaries and structured presentation conducted a satisfactory discussion by involving participants through brain storming technique on the given main points.

SESSION 24: INCREASED FORESTATION/PLANTATION TO MITIGATE THE IMPACT OF CLIMATE CHANGE

Participants were divided into four groups and each group assigned the task on following topics.

- Impacts & role of deforestation in climate change
- Why need to increase forestation/plantation
- How to increase forestation
- Recommendation on increased forestation in target districts (Shikarpur & Kashmore)



At the completion of group work, each group presented their learning with other members and facilitator concluded the session through structured presentation and answering participants' queries.

SESSION 25: CLIMATE RESILIENT LIVESTOCK MANAGEMENT STRATEGIES

Understanding of the participants was built about what are climate resilient livestock and its importance in an agro-based developing country. The main discussion points of the session were; Impacts of CC on live stock, impacts of livestock on CC and summarizing adaptation and mitigation practices. Mr. Asghar Metlo also emphasized on this topic in his session on the last day of the event.



SESSION 26: IMPROVED FEEDING TECHNIQUES AND FODDER MANAGEMENT

Understanding of the participants was built on following through structured presentation and video displaying. Modern trends in fodder production, Introduction of climate resilient multicut fodder varieties, fodder preservation, benefits and techniques of fodder preservation, Recommendations on Improved feeding techniques and fodder management in target districts (Shikarpur & Kashmore) were discussed and facilitator concluded the session through answering participants' queries.

SESSION 27: BREED IMPROVEMENT/DIVERSIFICATION

Understanding of the participants was enhanced on breed improvement or diversification techniques, and its benefits through structured presentation and video displaying. Facilitator concluded the session through answering participants' queries.

Further, The guest speaker Mr. Mukhtiyar Noonari (Veterinary Officer Sukkur) from Livestock department give a detailed presentation on day 6 on the topic of Artificial insemination (AI) and advanced breed improvement technology. He also shared his valuable practical field experiences with participants' and mobilizes them to adopt breed improvement methods.

DAY SIX

RECITATION FROM THE HOLY QURAN

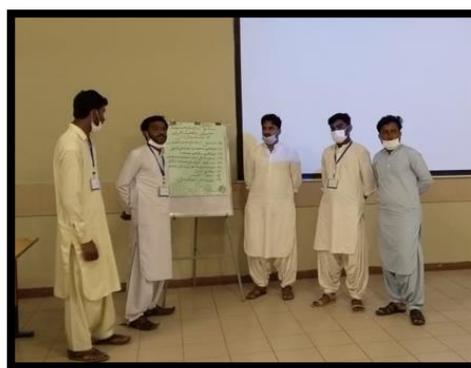
Day six of the training started with the recitation from the Holy Quran.

REVIEW OF THE DAY 5

The trainer started the session with a warm up exercise and asked participants to share the previous day learnings. All the participants were actively participated and shared their findings and learnings. The trainer was consolidated things happened yesterday and participants were ready to link the previous day with today's presentations.

SESSION 28: VACCINATION AND DEWORMING

The session was started with discussing key concepts of vaccination importance, types of available vaccinations and time chart for diseases and its vaccinations through structured presentation and video displaying. Understanding of the participants was enhanced on above points. Group 1 presented their learning on the given topic in front of rest of the participants' and facilitator concluded the session through answering participants' queries.



SESSION 29: SAFE AND DESCENT FARMING

Understanding of the participants was built on following through structured presentation and video displaying.

- Safe handling of pesticides and their residues
- Hygiene promotion
- Managing households and farm waste material etc.

Group 2 presented their learning on the given topic in front of rest of the participants' and facilitator concluded the session through answering participants' queries.

SESSION 30: RANGELAND AND PASTURE MANAGEMENT FOCUSING ON CYCLIC GRAZING

Understanding of the participants was built on following through structured presentation and video displaying.

- Defining rangeland and pastures
- How to manage rangeland and pastures

Group 3 presented their learning on the given topic in front of rest of the participants' and facilitator concluded the session through answering participants' queries.

SESSION 31: MOBILIZATION AND INTEGRATION OF DRR COST

Group 4 presented their learning on the given topic in front of the participants' and facilitator concluded the session with enhancing knowledge on resource mobilization and how to secure finance in DRR through brainstorming and structured presentation. The understanding of participants was also enhanced on integration of DRR into national development plans. The facilitator was answered participant's questions.

SESSION 32: RISK TRANSFER/RISK INSURANCE

Knowledge and understanding of the participants was built on following through structured presentation and brainstorming.

- What is risk transfer, residual risk, and basis risk?
- Importance of Risk transfer and micro insurance in CBDRM,
- How resource pooling reduce the cost of disaster?



Group 5 presented their learning on the given topic in front of rest of the participants' and facilitator concluded the session through answering participants' queries.

SESSION 33: PARTICIPATORY MONITORING AND EVALUATION

Knowledge and understanding of the participants was built through structured presentation on Participatory Monitoring and Evaluation and its recommended Steps. Facilitator was also elaborated the concept of Most Significant Changes (MSC) for future planning.

DAY SEVEN

RECITATION FROM THE HOLY QURAN

Day seven of the training started with the recitation from the Holy Quran. One of the Participants recited some verses along with local language translation.

REVIEW OF THE DAY 6

A quick review of the previous day learning was conducted and each participant shared his/her knowledge on yesterday's learnings.

SESSION 34: TRAININGS AT FIELD LEVEL AND TRAINING CYCLE

Knowledge and understanding of the participants was built on following through structured presentation and brainstorming.

- Training Cycle
- Planning of training/workshop
- Characteristics of a good trainer
- Trainers skills and Methodologies

Facilitator concluded the session through answering participants' queries.

EXPERIENCE SHARING BY TECHNICAL EXPERT FROM AGRICULTURE DEPARTMENT

Mr. Asghar Metlo (Manager NRM SRSO, Sukkur) shared his valuable inputs and practical field experiences on climate smart agricultural techniques and promote the climate change adaptive measures.

PARTICIPANTS ASSESSMENT BY TRAINER

Evaluation and grading of trainees was conducted on the final day of training as per evaluation criteria and ranking of CRPs as A, B+, B, and C (descending order of performance, respectively). Facilitator assessed the participants throughout the event on the provided grading format from SRSO, on the following key indicators; 1) Content knowledge, 2) Voice quality, 3) Sound Pitch, 4) Gesture/ Posture, 5) Body language, 6) Training/ participants management, 7) Confidence Level, and 8) Participatory method.

However, final assessment was done on final day of the event in light of these indicators. The final grading sheet is attached here see below;

Category Assessment of Training Participants

While presentations on daily basis, ask training participants to stand in front and direct them to write the topic on white board and deliver session. Make assessment out of 3 marks in each indicators in following indicators :

C = 45% and Below

B= 46% - 65%

B+ = 66% - 79%

A = 80% and Above

Sr.	Name (with Parentage / Spouse)	ASSESSMENT INDICATORS								Total Marks (out of 24)	%	Category
		Content Knowledge	Voice Quality	Sound Pitch	Gesture Posture	Body Language	Training / Participant Management	Confidence Level	Participatory Method			
		3	3	3	3	3	3	3	3			
1	<i>Shamshad Ali S/o Karamullah</i>	2.2	2.8	2.8	2.2	2.5	2.5	2.9	2	19.9	83%	A
2	<i>Sanam Gul -D/o Abdul Rasheed</i>	2.3	2.8	2.8	2.2	2.5	2	2.8	2	19.4	81%	A
3	<i>Ghulam Fareed S/o Dildar Ali</i>	2	2	2.2	2.3	2.5	2	2.8	2	17.8	74%	B+
4	<i>Ghulam Ali S/o Moula Bux</i>	2.3	2.5	2.3	2.3	2.5	2	2.5	2	18.4	77%	B+
5	<i>Muneer Ahmad S/o Zahid Hussain</i>	2.4	1.8	1.5	1.9	2.1	1.2	1.7	2	14.6	61%	B
6	<i>Shafiq Ahmad S/o Ghulam Anwar</i>	2.1	2	2	1.9	2	2	2	2	16	67%	B+
7	<i>Asgher Ali S/o Wahid Bux</i>	2.1	1.7	2.1	2.3	2.3	1.8	1.9	2.1	16.3	68%	B+
8	<i>Shaban Ali S/o Labato Khan</i>	2.1	2	2	2.2	2.1	2.5	2.8	1.3	17	71%	B+
9	<i>Tufail Ahmad S/o M. Aslam</i>	1.5	2.2	2.3	2	2	1.5	1.8	2	15.3	64%	B
10	<i>Nighat D/o Nazeer Ahmed</i>	1.5	2	2	2.3	2.5	1.8	2.1	1.9	16.1	67%	B+
11	<i>Saood Ahmad S/o Hazar Khan</i>	2	2	2.1	1.9	2	1.9	2	1.9	15.8	66%	B+
12	<i>Muhammad Ali S/o Nabi Bux</i>	2	2.2	2.2	2.3	2.4	2.5	2.8	2.3	18.7	78%	B+
13	<i>Waqar Hussain S/o Abdul Jabbar</i>	2.2	2	2	1.9	1.8	1.9	2	1.9	15.7	65%	B
14	<i>Janib Ali S/o Soomar Ali</i>	2.5	1.8	1.2	2	2.1	1.8	2.2	1	14.6	61%	B
15	<i>Ali Nawaz S/o Khuda Bux</i>	2.1	1.9	1.8	2.5	2.1	1.5	2.1	1.3	15.3	64%	B
16	<i>Ghulam Yasin S/o M. Bux</i>	2.2	2	2.1	2.1	2.2	2.1	1.8	1.5	16	67%	B+

17	Mushtaq Ahmad S/o Allah Dino	2.5	2.2	2.3	2.2	2.4	2	2.3	2.2	18.1	75%	B+
18	Ahsan Ali S/o Bhagiyo	2	2.2	2.2	2.3	2.3	2.1	2.2	1.8	17.1	71%	B+
19	Shafiq Ahmad S/o Abdul Karim	2.3	2	2	2.5	2.4	2.3	2.5	2.3	18.3	76%	B+
20	Rashdaan D/o Abdul Jabbar	2	1.3	1.3	1.6	1.4	1.5	1.3	1.8	12.2	51%	B
21	Zafar Ali S/o Ghulam Qadir	2.4	1.2	1.4	1.8	1.8	2.1	2.1	1.8	14.6	61%	B
22	Mehmood Ali S/o Abdullah	2	1.8	1.9	2	2	1.9	1.9	1.9	15.4	64%	B

District	A	B+	B	C
Shikarpur	2	5	4	0
Kashmore	0	7	4	0
Total	2	12	8	0

Name and of Signature of Training Consultant _____

Date _____

PRE-POST TEST ANALYSIS

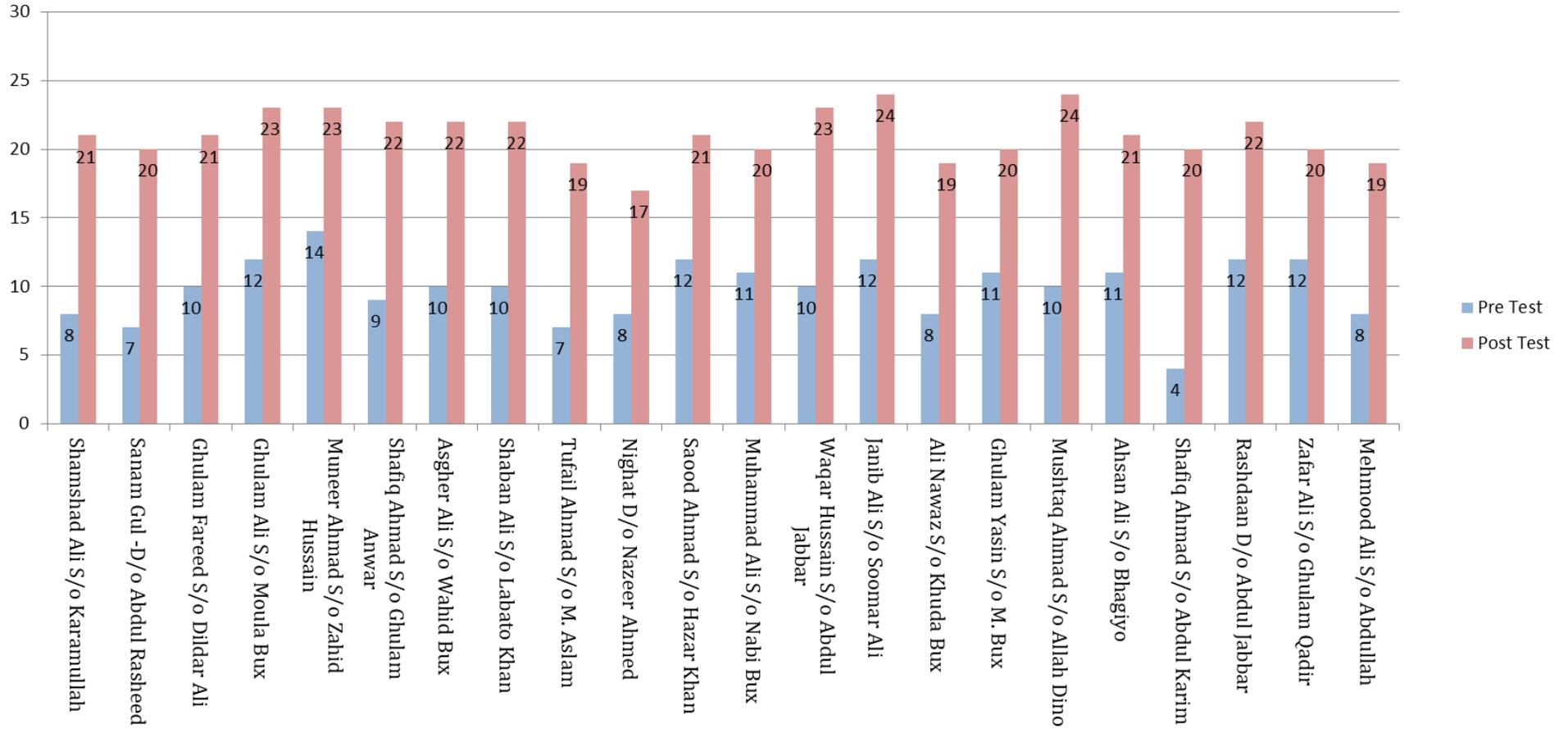
The facilitator conducted the post tests to assess the knowledge of the participants after the training. According to participants feedback the training met its overall objectives amicably. Their knowledge and understanding on the topic of CBDRM and CCA has been increased by 70% on average. The result of pre and post-test is below;

07 Days Training of Trainers on CCA & CBDRM Pre & Post Test Analysis

S#	Names	Pre Test	Post Test	% improvement
1	Shamshad Ali S/o Karamullah	8	21	70%
2	Sanam Gul -D/o Abdul Rasheed	7	20	67%
3	Ghulam Fareed S/o Dildar Ali	10	21	70%
4	Ghulam Ali S/o Moula Bux	12	23	77%
5	Muneer Ahmad S/o Zahid Hussain	14	23	77%
6	Shafiq Ahmad S/o Ghulam Anwar	9	22	73%
7	Asgher Ali S/o Wahid Bux	10	22	73%
8	Shaban Ali S/o Labato Khan	10	22	73%
9	Tufail Ahmad S/o M. Aslam	7	19	63%
10	Nighat D/o Nazeer Ahmed	8	17	57%
11	Saood Ahmad S/o Hazar Khan	12	21	70%
12	Muhammad Ali S/o Nabi Bux	11	20	67%
13	Waqar Hussain S/o Abdul Jabbar	10	23	77%
14	Janib Ali S/o Soomar Ali	12	24	80%
15	Ali Nawaz S/o Khuda Bux	8	19	63%
16	Ghulam Yasin S/o M. Bux	11	20	67%
17	Mushtaq Ahmad S/o Allah Dino	10	24	80%
18	Ahsan Ali S/o Bhagiyo	11	21	70%
19	Shafiq Ahmad S/o Abdul Karim	4	20	67%
20	Rashdaan D/o Abdul Jabbar	12	22	73%
21	Zafar Ali S/o Ghulam Qadir	12	20	67%
22	Mehmood Ali S/o Abdullah	8	19	63%
Average %				70%

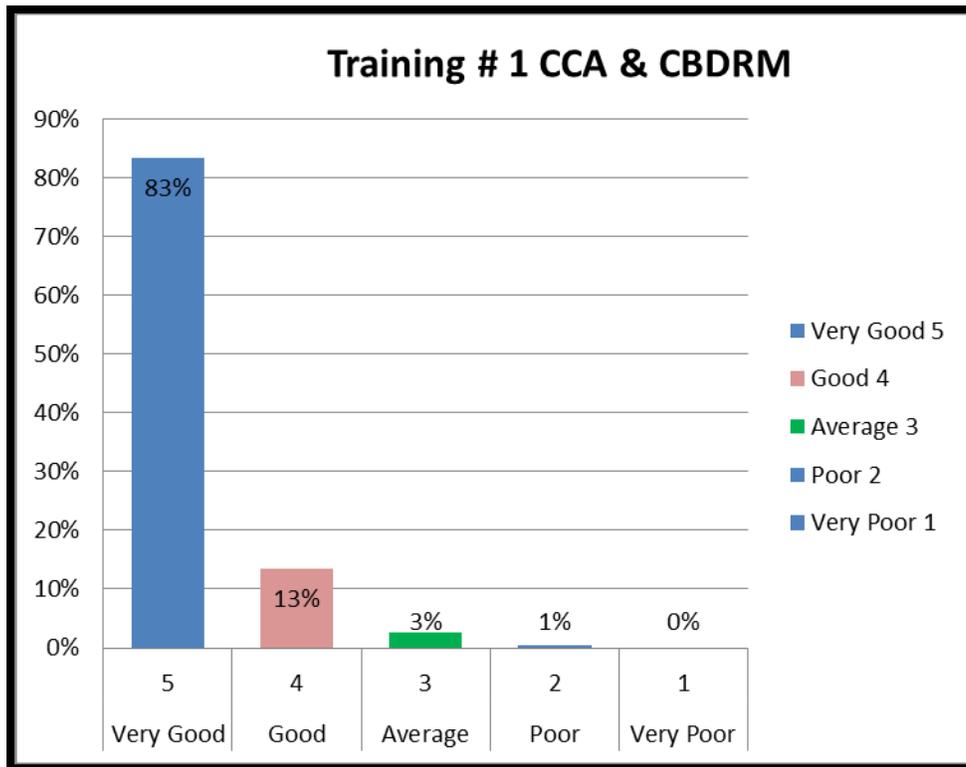
PRE-POST TEST ANALYSIS

Training#1 CCA & CBDRM



EVENT EVALUATION & PARTICIPANTS FEED BACK

Training was evaluated by distributing the printed evaluation sheet among all the participants; the evaluation sheets are designed to take views of the trainees on training design, contents, support material, facilitator way of facilitation, and training logistical arrangements etc.



According to the participant's feedback on training objectives, training techniques, facilitator's knowledge, training material on CCA & CBDRM, and training overall arrangements (i.e. Stationery, Timing, Stay, Food, & Hall), 83% participants replied that the training was **very good, well organized, interesting, and trainers were knowledgeable and futur**. 13% said training was **good**, 3% said training was **average**, and 1% said training was **poor** in terms of food quality.

So, the training achieved its overall goal, and future role was well defined which will be helpful in delivering the same knowledge at field level by participants. It was observed that most of the participants liked the sessions of Participatory Risk assessment, early warning, basic search, rescue & evacuation, PRA, water conservation, promotion of legumes, improved techniques for animal breeding and Kitchen gardening, crop diversification.

EVENT EVALUATION & PARTICIPANTS FEED BACK

Q#	Description	Rating					Total Participants
		Very Good	Good	Average	Poor	Very Poor	
		5	4	3	2	1	
1	How well did the training meet its main objective?	20	2	0	0	0	22
2	The training was according to my expectations?	19	3	0	0	0	22
3	The training content was simple and proper?	15	6	1	0	0	22
4	The distributed handouts were appropriate and usable?	17	4	1	0	0	22
5	The training enabled me to use what I have learned here?	20	1	1	0	0	22
6	The knowledge I gained from here will benefit the people in my area?	21	1	0	0	0	22
7	What do you think about training methodology?	15	6	1	0	0	22
8	The training presentation's material was good?	20	2	0	0	0	22
9	Participants were given adequate time for questions?	16	5	1	0	0	22
10	The group works were well managed and Organized	20	2	0	0	0	22
11	Trainer encouraged participants to participate.	20	2	0	0	0	22
12	Training materials and formats provided in a timely manner?	20	2	0	0	0	22
13	How was the quality of the food provided?	14	2	4	2	0	22
14	Was the provided residence appropriate?	19	3	0	0	0	22
15	Was the training information provided to you in a timely manner?	19	3	0	0	0	22
16	Were the COVID SOPs followed properly?	19	2	1	0	0	22
17	What do you think about the overall training went?	18	4	0	0	0	22
Percentage %		83%	13%	3%	1%	0%	100%

CLOSING CEREMONY

Mr. Muhammad Dital Kalhoro (CEO SRSO) welcomed the chief guest and said few words about the importance of the programme and how this approach and programme is going to be contributing in achieving the sustainable development goals. The chief guest Mr. Haji Anwar Haq Mahar (ex-MNA) expresses his views and emphasis on community participation in successful implementation of projects. In last Mr. Muzaffar Hussain (Program Manager - NPGP) extended gratitude to chief guest and CEO for their time. He also appreciated the hard work of Mr. Zubair Somroo (training manager), trainers and participants on successful completion of training. All the participants were awarded certificates for successfully completing the 07 day training on CCA and CBDRM at SRSO complex Sukkur.

AGENDA

Training of Trainers Social Sector CRPs - around Climate Change Adaptation/Resilience, CBDRM under NPGP

Training Objectives

- To increase knowledge and skills of target CRPs to train the target communities/households on key concepts of CBDRM and Community-Based Climate Change Resilience.
- To define COVID 19 SOPs for training and field.
- To equip CRPs with the required tools and techniques to cascade capacity-building sessions with the target communities/households on these key topics.
- To enable CRPs with knowledge and skills to facilitate target communities/households in developing their learning and best practices on key concepts of Community-Based Climate Change Resilience.
- To prepare target communities/households through these trainings, in climate resilient/adaptive livelihood strategies and public-private partnership on climate-smart agriculture, livestock management, and agro-forestry.
- To enhance knowledge of target communities about existing institutional frameworks and national policies on climate change adaptation/resilience and develop community linkages with government line departments.

Day 1				
Time	Session	Learning Objectives	Methodology	Resource Person
0830-0900	Registration of participants	<ul style="list-style-type: none">• To ensure participation in the training	Participatory	SRSO Representative
0900-0905	Recitation from the Holy Quran	<ul style="list-style-type: none">• Few verses from Holy Quran will be recited on the topic of disaster risk management	Participatory	Farah Amin
0905-0935	Introduction & Norm setting	<ul style="list-style-type: none">• To Introduce at least three other participants to the rest of the group• Norm setting• Fear and expectation sharing	Participatory	Farah Amin
0935-10	Objectives of training & Project Orientation	<ul style="list-style-type: none">• To Give an overview of the course• To tell updates of NPGP in respective districts	PPT Presentation & Discussion	SRSO Representative

1000-1030	Pre-Test	<ul style="list-style-type: none"> To assess the basic knowledge of the participants about basic concepts of CBDRM and Community-Based Climate Change Resilience 	Pre-test formats	Farah/Abbas/Azam
1030-1130	Overview of COVID 19 and SOPs for training and field	<ul style="list-style-type: none"> Overview of COVID-19 COVID -19 SOPs for ToT COVID 19 SOPs for Community meetings, distribution, community training session 	PPT Presentation & Discussion	Farah/Azam
1130-1145	Tea Break			
1145-0100	Impacts of Disaster & Crisis and emergency risk communication	<ul style="list-style-type: none"> Psychosocial & Physical risks to health and safety Crisis and emergency risk communication (CERC) principles and their application to COVID-19 messages 	PPT Presentation & Discussion	Farah/Azam
0100-0200	Lunch Break			
0200-0215	Energizer			
0215-300	Defining DRR and trends of disaster around the globe and in Pakistan	<ul style="list-style-type: none"> What is DRR, DRM, CCA DRM cycle Types and history of climate-induced hazards and disasters in Pakistan 	PPT Presentation & Discussion	Abbas/Azam
0300-0345	Trends of climate-induced hazards and disasters in target district	<ul style="list-style-type: none"> Types and history of climate-induced hazards in Sindh Types and history of disasters in Sindh/ Kashmore and Shikarpur 	PPT Presentation & Discussion	Abbas/Azam
0345-0400	Tea Break			
0400-0445	Disaster Management system in Pakistan	<ul style="list-style-type: none"> National Strategy, Legal Framework for Disaster management in Pakistan Institutions for Disaster Management in Pakistan 	PPT Presentation & Discussion	Azam/Farah
0445-0500	Assignment	To memorize the key concepts		Farah
0500	Closing			
Day 2				
Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	To Refresh previous day learning	Participatory	Farah

0930-1030	Key concepts related to climate change and disaster reduction	<ul style="list-style-type: none"> • Understanding and application of key concepts related to climate change and disaster reduction (e.g. Hazards, Disasters, Risks, Vulnerabilities, Climate Change Adaptation, Protection and Mitigation) 	PPT Presentation & Discussion Group work	Farah/Azam
1030-1115	Importance & process of CBDRM	<ul style="list-style-type: none"> • Introduction and Importance of CBDRM • Nature and Indicators of Resilience Communities • Essential feature and elements of CBDRM • Principals of CBDRM 	PPT Presentation & Discussion Group work	Abbas/Azam
1115-1130	Tea Break			
1130-1215	Gender and Disasters	<ul style="list-style-type: none"> • Disproportionate impact of climate change on gender • Women's role in agriculture and food security 	PPT Presentation & Discussion	Abbas/Azam
1215-0100	Participatory Risk Assessment	<ul style="list-style-type: none"> • Introduction to Participatory Risk Assessment • Risk Identification • Hazard Vulnerability Capacity and Risk Assessment (HVCRA) by Village committees • Risk Mapping by Village committees 	PPT Presentation & Discussion Group work	Farah/Azam
0100-0200	Lunch Break			
0200-0330	Participatory Risk Assessment (continuation)	<ul style="list-style-type: none"> • Historical Profile of Disaster • Preparation of Seasonal Calendar • Vulnerability Assessment by Village committees • Capacity Assessment by Village committees 	PPT Presentation & Discussion Group work	Farah/Azam
0330-0345	Tea Break			
0345-0500	Need and importance of early warning systems	<ul style="list-style-type: none"> • Defining early warning system • Importance of early warning system • Local committee on information • Possible methods of early warning • Points to remember in early warning • Local level early warning system • Introduction to ICT based weather forecasting services e.g. Khushal Kissan 	PPT Presentation & Discussion Group work	Azam/Abbas
0500-0515	Assignment	<ul style="list-style-type: none"> • Case study on HVCRA 	Discussion Group work	Azam/Abbas

0515	Closing			
Day 3				
Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	To Refresh previous day learning	Participatory	Farah
0930-1100	Basic search rescue and evacuation	<ul style="list-style-type: none"> • What is search and rescue • Techniques for search and rescue • Role and responsibility of search and rescue team • What is evacuation • Time to evacuate • Evacuation planning • Role and responsibility of search and evacuation team 	PPT Presentation & Discussion, Role play/simulation	Abbas/Azam
1100-1115	Tea Break			
1115-1200	Linkages and coordination with government line departments	<ul style="list-style-type: none"> • Need and importance of linkages and coordination with government line departments and existing policies and frameworks • Stakeholder analysis • Disaster Management authorities • Local NGOs/implementation agencies • Government line agencies • Civil Society Organizations 	PPT Presentation & Discussion Group work	Farah/Azam
1200-0100	Community Based Climate Change Adaptation and Mitigation	<ul style="list-style-type: none"> • Defining Climate change • Climate change and its impacts on target districts • What is community based climate change adaptation • Climate risk cycle management • Participatory tools used in CCA • Identifying and planning adaptation activities • Types of participation 	PPT Presentation & Discussion Group work	Farah/Azam
0100-0200	Lunch Break			
0200-0300	Importance and need of social safety nets and available instruments in Pakistan	<ul style="list-style-type: none"> • Defining social safety concept • Importance and need of social safety nets • Social welfare, social policy and social protection • Social safety nets available in Pakistan 	PPT Presentation & Discussion Group work	Azam/Farah

0300-0345	Promoting Climate Resilient Livelihood Opportunities	<ul style="list-style-type: none"> • What is climate resilient livelihood? • Why climate resilient livelihood? • Resilient livelihood strategies • Diversification 	PPT Presentation & Discussion Group work	Abbas/Azam
0345-0400	Tea Break			
0400-0445	Climate Resilient Livelihood Opportunities (Continuation)	<ul style="list-style-type: none"> • Protection • Seasonal calendar important tool • Strengthening • Engaging local government units in dialogue for support 	PPT Presentation & Discussion Group work	Abbas/Azam
0445-0500	Assignment	<ul style="list-style-type: none"> • Enlisting of available social safety nets at respective target districts 	Discussion Group work	Abbas/Azam
0500	Closing			
Day 4				
Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	<ul style="list-style-type: none"> • To Refresh previous day learning 	Participatory	Farah
0930-1100	Climate resilient/smart farming practices	<ul style="list-style-type: none"> • What is climate resilience farming • Climate smart agriculture (CSA) an emerging approach • Importance & benefits of CSA • Various aspects of CS village/ farm (weather, water, energy, nitrogen, carbon, knowledge smart agricultural practices) • Participatory discussion about different climate smart agriculture practices and chalking out best possible interventions at community level • CS Push-pull crop technique • Climate-smart push-pull addresses multiple constraints 	PPT Presentation & Discussion Group work	Farah/Azam
1100-1115	Tea Break			
1115-1215	Crop diversification and introduction of flood and drought resistant crops	<ul style="list-style-type: none"> • What is meant by Crop diversification • Benefits/objectives of Crop diversification • What is meant by Flood and drought resistant Crop • Why do we promote resistant varieties • Potential resistant varieties for target districts (Shikarpur, Kashmore) 	PPT Presentation & Discussion Group work	Azam/Abbas

1215-0100	Promotion of legumes in crop rotations	<ul style="list-style-type: none"> • What are legumes • Benefits of legumes to increase soil fertility • Strategies to promote legumes in crop rotation 	PPT Presentation & Discussion Group work	Abbas/Azam
0100-0200	Lunch Break			
0200-0245	Improved soil and water management and irrigation techniques	<ul style="list-style-type: none"> • What is water management at farm • Defining soil management • Objectives of water and soil management techniques • Some most common Water and soil management techniques • Potential water and soil management and irrigation techniques for target districts (Shikar pur, Kashmore) 	PPT Presentation & Discussion Group work	Farah /Azam
0245-0345	Alterations in cropping patterns and rotations	<ul style="list-style-type: none"> • Defining the concept of alterations in cropping patterns and rotations • Objectives of alterations in cropping patterns and rotations • Potential techniques for alterations in cropping patterns and rotations in target districts (Shikar pur, Kashmore) 	PPT Presentation & Discussion Group work	Farah/Azam
0345-0400	Tea Break			
0400-0500	Home based kitchen gardening	<ul style="list-style-type: none"> • Introduction to kitchen gardening • Initial planning • Choice of vegetables (winter & summer varieties) • Land preparation • Method of sowing • Fertilizer recommendations • Irrigation • weeding • Insect and diseases • Harvest and yield • Vegetables preservation methods 	PPT Presentation & Discussion Group work	Abbas/Azam
0500	Closing			
Day 5				
Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	To Refresh previous day learning	Participatory	Farah

0930-1100	Water harvesting, conservation, and management	<ul style="list-style-type: none"> • Concept of water conservation and management • What is meant by water harvesting • Objectives/benefits of water harvesting, conservation and Management • Potential techniques for Water harvesting, conservation, and management in target districts (Shikarpur, Kashmore) 	PPT Presentation & Discussion Group work	Farah/Azam
1100-1115	Tea Break			
1115-0100	Increased forestation/plantation to mitigate the impact of climate change.	<ul style="list-style-type: none"> • Impacts & role of deforestation in climate change • Why need to increase forestation/plantation • How to increase forestation • Recommendation on increased forestation in target districts (Shikarpur, Kashmor) 	PPT Presentation & Discussion Group work	Azam/Abbas
0100-0200	Lunch Break			
0200-0300	Climate resilient livestock management strategies	<ul style="list-style-type: none"> • Impacts of CC on live stock • Impacts of livestock on CC • Summarizing adaptation and mitigation practices 	PPT Presentation & Discussion Group work	Abbas/Azam
0300-0345	Improved feeding techniques and fodder management	<ul style="list-style-type: none"> • Modern trends in fodder production • Introduction of climate resilient multicut fodder varieties • Fodder preservation • Benefits of fodder preservation • Techniques for fodder preservation • Recommendation on Improved feeding techniques and fodder management in target districts (Shikarpur, Kashmor) 	PPT Presentation & Discussion Group work	Abbas/Azam
0345-0400	Tea Break			
0400-0500	Breed improvement/diversification	<ul style="list-style-type: none"> • Breed improvement/diversification techniques • Benefits of breed improvement/diversification • Recommendation on Breed improvement/diversification in target districts (Shikarpur, Kashmore) 	PPT Presentation & Discussion Group work	Azam/Farah
0500	Closing			
Day 6				

Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	To Refresh previous day learning	Participatory	Abbas
0930-1030	Vaccination and deworming	<ul style="list-style-type: none"> • Why vaccination is important • Types of available vaccination • Disease vaccination and time chart 	PPT Presentation & Discussion Group work	Abbas/Azam
1030-1200	Safe and Descent Farming	<ul style="list-style-type: none"> • Safe handling of pesticides and their residues, • Hygiene promotion, • Managing households and farm waste material etc. 	PPT Presentation & Discussion Group work	Azam/Abbas
1100-1115	Tea Break			
1200-0100	Rangeland and pasture management focusing on cyclic grazing	<ul style="list-style-type: none"> • Defining rangeland and pastures • How to manage rangeland and pastures 	PPT Presentation & Discussion Group work	Farah /Azam
0100-0200	Lunch Break			
0200-0300	Mobilization and integration of DRR Cost	<ul style="list-style-type: none"> • What is meant by resource mobilization • Practices of securing finance in DRR • Integrating DRR into national development plans and formulating long-term DRR plans 	PPT Presentation & Discussion Group work	Abbas/Azam
0300-0400	Risk Transfer/Risk Insurance	<ul style="list-style-type: none"> • What is risk transfer? • Residual risk • Basis risk • Importance of Risk transfer and micro insurance in CBDRM • How resource pooling reduce the cost of disaster? 	PPT Presentation & Discussion Group work	Abbas/Azam
0400-0415	Tea break			
0415-0500	Participatory monitoring and evaluation	<ul style="list-style-type: none"> • Introduction to Participatory Monitoring and Evaluation • Recommended Steps for Participatory M&E • Most Significant Changes (MSC) 	PPT Presentation & Discussion Group work	Farah/Azam
0500	Closing			
Day 7				
Time	Session	Learning Objectives	Methodology	Resource Person
0900-0930	Recap	To Refresh previous day learning	Participatory	Farah

0930-1015	Trainings at field level and Training Cycle	<ul style="list-style-type: none"> • Training Cycle • Planning of training/workshop • Characteristics of a good trainer • Trainers skills and Methodologies 	PPT Presentation & Discussion Group work	Farah/Azam
1015-1100	Experience sharing by Technical expert from Agriculture department	Participants will be able to learn about integrated farm management techniques through experiential learning	PPT Presentation & Discussion	Agronomist/ resource person from agriculture department
1100-1115	Tea Break			
1115-1215	Field training plan formation	Each CRP will prepare its field level trainings plan and share with management <ul style="list-style-type: none"> • Group Photo 	Participatory	SRSO Representative
1215-0100	Participants assessment by Trainer	Participants will be assessed on <ul style="list-style-type: none"> • Understanding of the contents • Knowledge applicability • Training participation • Professionalism • Time keeping 	Participation assessment forms	Farah/Abbas/Azam
0100-0200	Lunch Break			
0200-0300	Post-test and training evaluation	<ul style="list-style-type: none"> • To gage new learning • To give feedback on Training 	Post-test and training evaluation formats	Farah/Abbas/Azam
0300-0315	Tea Break			
0315-0400	Closing Ceremony	<ul style="list-style-type: none"> • Training Review and Feedback • Certificate & Group Photo distribution • Vote of thanks 	Participatory	SRSO Representative
0400	Closing			

TRAINING ATTENDANCE:

SINDH RURAL SUPPORT ORGANIZATION
National Poverty Graduation Program (NPGP)
 7-Day Training of Trainers Workshop on
 Climate Change Adaptation / Resilience and Community-based Disaster Risk Management (CBDRM)
 Aug 28 - Sep 3, 2021 SRSO Complex, Sukkur.

Registration & Attendance of Training Participants

Sr.	Name of Participant	Husband / Father Name	UC	Cell No.	Signature							
					Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	
1	ANSON ALI	Bhacyo	Muharrir MIRAN SARIK	0340-8780201 0300-3729885								
2	MARMOOD ALI MARIUS	Abdullah	Lari Taro	0300-8015591								
3	SUMAIRAH ALI	Karamullah	Muhammad SARAD	0306-3420383								
4	SALUD AHMED	Harun Iqbal	Jamun	0308-2656736								
5	KIADAN HUSSEIN	Abdul Jabbar	Jamun	0341-2734268								
6	MUSHTAQ ALI AHMED	Alham Dino	Sarasin SARAD	0307-4139672								

District Shikarpur

Sr.	Name of Participant	Husband / Father Name	UC	Cell No.	Signature							
					Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	
7	Muhammad Ali	Narsi Bala	Khanayaso	9344-3857653								
8	Qil Nawaz	Khuda Bala Karsalani	Muhammad Sharif Odho	0340-8780201								
9	Savani Gul	Abdul Rasheed	Khanayaso	0344-3857653 0342-7178023								
10	Rashid An	Abdul Jabbar	Khanayaso	0304-8844973								
11	Alichat	Nazim Ahmad	Khanayaso	023 21260249								
District Kandhkot-Kashmore												
12	Shaham Farid	Dildar Ali	Hansant	0315-3900307								
13	Asghar Ali	Khatib Bala Khan	Rorghant	0318-6352770								
14	Shaham Ali	Moula Bala	Hansant	0305-8010702								
15	Turani Ahmed	Muhammad Aslam	Dolatpur	0316-3632935								

Sr.	Name of Participant	Husband / Father Name	UC	Cell No.	Signature							
					Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	
16	ZAFAR ALI	GHULAM QADIR	HANATI	0306-0948183								
17	GHULAM YASEEN	MAHAMMAD BUA	KAGLI	0303-2547826								
18	MUNEER AHMED	ZAFID HUSSAIN	SARFAL	0333-7304176								
19	JANIZ ALI	SOOMAL	COLONY NO:1	0302-3621921								
20	SHAFIQE AHMED	AMAL GHUMT ATIQAR	KHARISI	0306-3195907								
21	SHAFEEQ AHMED	ABDUL KAREEM	KODARPUR	0300/19582380								
22	SITA HIRAN ALI	LAHANIS	MALIC	0310-3282183								

Attendance Taken By Trainer / CRP

Name Fareeh Amin

Signature

Verified By Training Manager

Name Zubair Hassan

Signature

